

BEAUCROFT SCHOOL
BRITISH VALUES STATEMENT – November 2016



At Beaucroft School we value tolerance and respect for all aspects of British society. Our curriculum enables our pupils to engage in a wide range of experiences which support them to understand the world around them, build regard for other people of all faiths, races and cultures and play an active part in their local communities. Through direct teaching, educational visits, social and enrichment activities and learning experiences pupils are taught to understand right and wrong and how we all have our parts to play in the lives of our families, friends, groups and the wider community.

Pupils are supported to:

• develop their self-knowledge, self-esteem and self-confidence through:

- A whole school reward system; targets which are individualised, appropriate and achievable; whole school celebrations of success; communication with parents to share achievements; an interesting and exciting curriculum; an ethos which values and encourages pupil voice; enrichment activities to encourage pupils to try new things and take calculated risks; pupil self-assessment and self-reflection.

• distinguish right from wrong and to respect the civil and criminal law of England:

- We provide a range of experiences which enable our pupils to form an understanding of right and wrong and adhere to rules and the law. We formally plan lessons around these concepts for discussion and reflection. We offer pupils a range of social experiences where they have the opportunity to practise skills such as making the right choice, deciding on class and playground rules and where to seek help. Our Personal, Social, Health Education (PSHE) curriculum plans for areas such as consequences for behaviour and working together.

• to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely:

- Many pupils may have a Behaviour Support Plan and this supports them to take responsibility for their behaviour and make steps to adjust more negative behaviours. At every opportunity we encourage our pupils to think about their behaviour and how it may impact on others. This is done through verbal discussion, stories, reflection time, individual targets and consequences to actions. Our pupils access the local community, for instance the library, shops and parks and participate in activities at other local schools sporting events, dance performances. The school is active in the local community and has project links with a wide variety of community groups – food bank, local business, churches.

• acquire a broad general knowledge of and respect for public institutions and services in England:

- As part of our curriculum pupils study concepts such as ‘People who help us’, ‘What amenities are in my local area?’, ‘What jobs people do’ and ‘How can I help others?’ These give them a broad and appropriate level of understanding of public institutions and how these can operate. Our PHSE curriculum also deals with elements of equality

and fairness.

- **further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures**

- Our pupils come from many different cultures and we celebrate these through whole school celebrations such as Divali and Christmas. We also use more formal aspects of study to investigate and gain an understanding of how other people live in different cultures, for instance in our Geography and Religious Education (RE) curricula. Resources in school are varied and some artefacts demonstrate how people from different cultures and faiths live and celebrate milestones in life.

- **Respect for other people**

- Respecting others is a large part of our school ethos and both staff and pupils are expected to demonstrate this at every opportunity. We communicate and behave in respectful ways, such as being polite. Pupils are expected to show respect for their peers, staff, parents and any visitors. Areas of the curriculum such as PSHE and RE formally teach respectful concepts, for instance, working and playing as part of a team. Our PSHE and RE curricula are designed to teach our pupils about differences and how these make the world a varied and interesting place. We emphasise tolerance and the celebration of differing opinions and values.

- **respect democracy and support participation in the democratic processes, including respect for the basis on which the law is made and applied in England.**

- The school holds elections to vote for members of the School Council. Through the School Council the pupils' voice is heard and the council makes decisions and suggestions for school development. Pupils are regularly asked 'What do you think?' in response to questions and problem solving scenarios. Beaucroft School is a varied and exciting community full of different cultures and faiths. We celebrate our differences and work as a team; pupils, staff, parents and governors. We support our pupils at every opportunity to view themselves as part of a wide culture where everyone counts, can have their say and have opportunities to participate in their local communities and wider society.