

Review of 2015/16 Premium PE spends and 2016/17 Plans

Identifying what the use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Training opportunities to increase confidence in staff delivery high quality PE lessons Access to varied outdoor adventurous sports Increased participation of less-abled students	Provide teacher resources to support the dance training Black lighting to be installed on ceiling. Neon equipment and clothing purchased. Access to trampolining and swimming sessions. Purchase equipment for use outside PE lessons including lunch times What evidence is there of impact on your objectives?	Provide staff with access to new opportunities and ideas. Incorporate physical activity into cross-curricular activities inc. within the classroom Does this impact reflect value for money in terms of the budget allocated?

The funding has been provided to ensure impact against achieving self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact on **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers

- make improvements now that will benefit pupils joining the school in future years

For example, funding could be used to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport

- support and involve the least active children
- run sport competitions
- increase pupils’ participation in the School Games and run sports activities with other schools

The funding received for this year is £8,335. Projected costings may vary due to availability of resources and changing needs within the school. This action plan review sets out how we intend to utilise the funding this year.

While ensuring students at Beaucroft continue to receive a broad and balanced curriculum and full enrichment offer, we plan to use the Primary Sports funding to:

Academic Year: 2016/2017		Total fund allocated: £8,335					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Maintain access to equipment to promote new skills and activities	Differentiate sports equipment including target skill games, hand-eye co-ordination	£500				

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Address CPD across the school	A cross-section of staff to access Active Literacy and Numeracy workshops to promote physical activity in classroom and cross-curricular involvement.	£2000				
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Continue to work with TADSS where training is needed	A cross-section of staff to access and complete courses in positive play and OAA.	£1500				
4. broader experience of a range of sports and activities offered to all pupils	To further develop our curriculum	Sports day/week to hire a range of sports to experience i.e. climbing wall / abseiling	£1500				
5. increased participation in competitive sport	To encourage positive interaction across class groups	Set-up inter-school fixtures; students to take part in a variety of competitions i.e. Sports relief	£0				

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Completed by: Kelly Doughty

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