

In the Senior School

	Employment	Independ	lent Living	Cor	nmunity Inclusion		<u>Health</u>		Relationships
✓	Access taster	✓ Using	money in	✓	PHSE sessions.	✓	ASDAN – PSD units.	✓	Parenting
	sessions at local	realist	ic situations –	✓	Beaucroft Youth	✓	ASDAN – Personal		awareness.
	colleges.	Bistro	, local shops,		Club.		Progress units.	✓	PHSE sessions.
✓	Ansbury Careers	café.		\checkmark	Internet safety	✓	CAMHS drop in	✓	Social time – cafes,
	and Guidance	✓ Mana;	ging a budget.		sessions.		sessions.		streetlight, breaks,
	sessions.	✓ Travel	l training –	\checkmark	ASDAN – Personal	✓	PHSE sessions –		college, Bryanston,
✓	Work experience as	includ	ing reading		Progress units.		including drug and		Canford,
	appropriate.	timeta	ables for	\checkmark	ASDAN - PSD units.		alcohol awareness.		Residentials.
✓	Work visits e.g. Pizza	buses,	/trains.	\checkmark	Life skills	✓	Use of school Gym.	✓	ASDAN – PSD units
	Express, Mini	✓ ASDAI	N – Personal		curriculum.	✓	PE sessions within		including managing
	enterprise.	Progre	ess units.	\checkmark	Contribute to		school and at local		social relationships.
✓	ASDAN – Personal	✓ ASDAI	N – PSD units-		decision making		schools (QE &	✓	ASDAN- Personal
	Progress.	includ	ing individual		about places to go		Canford)		Progress units.
✓	ASDAN – PSD	rights	and		and things to do.	✓	Swimming at		
✓	Listening to and	respoi	nsibilities,	\checkmark	Participate in		Beaucroft.		
	following	mana	ging money.		activities that	✓	Healthy snack		
	instructions –	✓ Intern	et shopping to		improve the local		choices.		
	supported by visuals	but in	gredients for		environment –	✓	Food technology		
	and sign as	food t	ech.		recycling.		sessions – preparing		
	appropriate.	✓ Regul	ar	\checkmark	Use local resources		and tasting different		
✓	Supporting	oppor	tunities to		such as Post Office,		foods.		
	transitions to	practi	ce and		shops and cafés.	✓	PHSE- Personal		
	different settings	develo	op road safety	\checkmark	Use local facilities		Hygiene and		
	and environments	aware	eness.		such as leisure		changes to our		
	within the school	✓ Food to	technology		centres.		bodies.		
		sessio	ns- reading						

community and local community. ✓ Increased responsibilities including keeping an area tidy, growing and caring for plants.	recipe – including symbol supported recipes. eping an ✓ Choosing activities owing for leisure time.	✓ Links with local schools – QE. ✓ Use public transport.	
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