

In the Junior School

	Employment	Independent Living		Community Inclusion		<u>Health</u>		<u>Relationships</u>	
✓	Numeracy sessions	✓	Numeracy sessions	✓	Community visits	✓	Wake and Shake	✓	Turn taking games.
✓	Literacy sessions		– money, time.		including visits to		sessions.	✓	Group activities
✓	Real world visits –	✓	E- safety sessions.		parks, playgrounds,	✓	Morning exercise		across curriculum
	trips to the café,	✓	Food technology		shops, cafes, play		(Summer Term)		areas.
	shops etc.		sessions.		centres.	✓	PE sessions	✓	Morning 'hello'
✓	Assisting with jobs	✓	Morning breakfast	\checkmark	Kids day out.		including sessions at		session.
	within Beaucroft –		session in class.	\checkmark	Local community		school,	✓	End of day
	collecting the	✓	Road safety practice		links – Wimborne		trampolining,		'goodbye' routine.
	register,		when in the		Minster Pancake		swimming.	✓	Playtimes
	photocopying.		community.		race.	✓	Sports Day	✓	Lunchtimes
✓	Listening to and	✓	Shopping for snacks	\checkmark	Inclusion with St	✓	Healthy snack	✓	Beacroft's Got
	following		and food technology		Michaels School.		choices.		Talent.
	instructions – verbal		items for class.	\checkmark	Links with	✓	Support pupils with	✓	Christmas play /
	instructions, written	✓	Choosing own		Emmanuel School –		visits to the doctor,		Coffee morning.
	instructions		snacks.		Christmas Party and		dentist as		
	including symbols,	✓	Making own snacks		Summer Picnic.		appropriate.		
	gestured		and drinks with	\checkmark	Holiday Club	✓	PHSE sessions –		
	instructions		appropriate		activities provided		washing hands,		
	including the use of		support.		through Beaucroft.		hygiene etc.		
	signalong.	✓	Changing for PE and	\checkmark	Playtimes.	✓	Food tasting		
✓	Role play –		swimming sessions	\checkmark	Turn taking games		sessions.		
	shopkeeper,		with appropriate		and activities.	✓	Relaxation sessions.		
	manager, office,		support.						
	chef.	✓	Support with						
✓	Reading sessions		toileting.						
✓	Shopping trips								

✓ Cooking sessions.	✓ Independent
	toileting.
	✓ Transitioning
	around the school
	with appropriate
	support.
	✓ Transitioning
	around school
	independently.