

In the Middle School

<u>Employment</u>	<u>Independent Living</u>	<u>Community Inclusion</u>	<u>Health</u>	<u>Relationships</u>
<ul style="list-style-type: none"> ✓ Daily classroom activities requiring pupils to listen to and follow instructions – verbal, written (including symbols) and gestured (including signalong) ✓ Following group and individual timetables. ✓ Assisting with ‘jobs’ such as register, messages, helping the site manager. ✓ Literacy sessions. ✓ Numeracy sessions – including money and time. ✓ Differentiated curriculum to access different subjects of interest. ✓ Off site visits. 	<ul style="list-style-type: none"> ✓ Numeracy sessions – money, time. ✓ E- safety sessions. ✓ Road safety sessions both within the school environment and in the community with appropriate support. ✓ Reading and recognising signs in the community. ✓ Increased independence to complete ‘job’. ✓ Classroom responsibilities – washing up, preparing snack etc. ✓ Food technology sessions with increased independence. ✓ PHSE- ‘stranger danger’ sessions. 	<ul style="list-style-type: none"> ✓ Community visits including visits to parks, playgrounds, shops, cafes, play centres. ✓ Day trips with the wider community such as to the pantomime in Bournemouth. ✓ Visitors to the school including bats and Zoolab. ✓ Holiday club activities organised by Beacroft. ✓ Games. ✓ Links with local schools as appropriate including Emmanuel and St Michaels. 	<ul style="list-style-type: none"> ✓ PE sessions including sessions at school, trampolining, swimming. ✓ Use of school gym as appropriate. ✓ Sports Day ✓ Healthy snack choices. ✓ Food technology – preparing and tasting different foods. ✓ Support pupils with visits to the doctor, dentist as appropriate. ✓ PHSE sessions – washing hands, hygiene etc. ✓ Food tasting sessions. ✓ Relaxation sessions. ✓ Use of visuals to support pupils with 	<ul style="list-style-type: none"> ✓ Turn taking games. ✓ Weekly ‘Switch’ sessions. ✓ Group activities across curriculum areas. ✓ Morning circle time session. ✓ End of day routine. ✓ Playtimes ✓ Lunchtimes ✓ Beacroft’s Got Talent. ✓ Coffee mornings ✓ Debrief and Prebrief to support students to manage emotions.

<p>✓ Visitors to the school.</p>	<p>✓ General safety within the home and in the community.</p> <p>✓ Leisure time / Self occupying time.</p> <p>✓ Staff provide appropriate support at lunch times and 'role model'.</p> <p>✓ Changing for physical activities such as swimming and PE.</p> <p>✓ Residential</p>		<p>the changes that happen during puberty.</p>	
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