



PUPIL PREMIUM IMPACT – CASE STUDY A

Name of pupil	XXX	Class	Corfe	Year	6
Identified area for improvement	Due to 'social issues' at home, this pupil has additional difficulties with anxiety and achieving positive interactions with peers.				
Objective	Play therapy sessions				
Intervention	Staff	Jayne Jukes			
	Nature of intervention	Once a week session involving both physical play and emotional literacy.			
	Individual /Small group / Class	Individual			
	Duration	30 mins			
	Parent/Carer involvement	Collaboration with mum and social care.			
Success criteria	XXX allowing someone to interact with him in a physical way without losing control.				
Impact on pupil's learning	Understanding of own behaviour and learning to 'share'				
Evidence	Returns to classroom and engages with others both adults and peers. Class RAG Charts showing increased 'green'				
Future recommendations	Ongoing as long as possible and greater involvement with other staff. Cascading of knowledge				