



PUPIL PREMIUM IMPACT – CASE STUDY B

Name of pupil	XXX	Class P-16	Year 12
Identified area for improvement	Underlying Specific Language Impairment and Dyspraxia requiring an iPad with Communication Apps (ProLoQuo2Go/Pictello 7 FTVS) to support independent functional communication.		
Objective	To promote independent functional communication across a range of Communication Environments and Communication Partners		
Intervention	Staff	School SALT Team/Class Team/Family	
	Nature of intervention	Direct language therapy/App orientation tasks/functional skills outings & programming	
	Individual /Small group / Class	1:1/group work with AAC users/class work for use with peers and class interactions	
	Duration	Variable from half hour sessions to class outings & trips. Ongoing for School attendance.	
	Parent/Carer involvement	Daily / Weekly including LAC Reviews	
Success criteria	Effective Functional Communicative Exchanges across a range of Communication environments and Communication Partners		
Impact on pupil's learning	Ability to converse, give opinions, ask questions, express feelings, negotiate, comment, share humour, make friends, access curriculum		
Evidence	SALT notes and video diaries, class records		
Future recommendations	Support from SALT needs to be ongoing the vocabulary and updates need to develop in real time with Aaron, to reflect his changing communication needs		