

Review of 2016/17 Premium PE spends and 2017/18 Plans

Identifying what the use of the Primary PE and Sport Premium has been to date and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Training opportunities to increase physical activity within the classroom	Providing teaching courses across the school that increase knowledge and confidence to deliver PE within the classroom.	Provide shared practice / twilight sessions between staff to access different ideas and knowledge to broaden delivery of PE.
Access to varied outdoor adventurous sports	Providing teaching courses across the school that develop knowledge and resources for OAA within school and positive play during lunch times.	Increase intra-school competition days to increase participation for less-abled students in competitive events.
Increased participation of less-abled students	Access to trampolining and swimming sessions.	Work closely with all areas of the school and SLT to consolidate and prioritise areas of progression needed and share resources and knowledge.
	Identifying intra-school fixture opportunities	
	What evidence is there of impact on your objectives?	Does this impact reflect value for money in terms of the budget allocated?

The funding has been provided to ensure impact against achieving self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact on **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport

4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, funding could be used to:

- hire qualified sports coaches to work with teachers
- support and involve the least active children
- provide existing staff with training or resources to help them teach PE and sport more effectively
- run sport competitions
- introduce new sports or activities and encourage more pupils to take up sport
- increase pupils' participation in the School Games and run sports activities with other schools

The funding received for this year is £16,630. Projected costings may vary due to availability of resources and changing needs within the school. This action plan review sets out how we intend to utilise the funding this year.

While ensuring students at Beaucroft continue to receive a broad and balanced curriculum and full enrichment offer, we plan to use the Primary Sports funding to:

Academic Year: <b>2017/2018</b>		<b>Total fund allocated: £16,630</b>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><u>Impact on pupils</u></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b><i>on pupils</i></b>	Sustainability/ Next Steps

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Maintain access to equipment to promote new skills and activities	Differentiate sports equipment including target skill games, hand-eye co-ordination	£500	£350	Staff voice Pro-kick activity Continuity of PE across the school report Sensory integration	Increased learning outside the classroom Regular physical activities throughout the day	Continue developing and maintaining equipment to promote regular activity
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To further develop our curriculum	Sports day/week to hire a range of sports to experience i.e. climbing wall / abseiling	£1500	£500	Staff voice Student voice Increased participation Integrated year groups	Increased motivation and engagement Emerging ideas to consolidate into termly practice	Aim to embed competitive events in year groups to promote physical activity
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Address CPD across the school	Shared practice of course knowledge through twilights to implement across the school.	£500	£300	Attendance of twilight sessions Staff feedback Resource use within lessons Extended knowledge		Effective teaching using new activities to be embedded in daily teachings
4. broader experience of a range of sports and activities offered to all pupils	Continued access to sports outside school grounds	Continued progression of physical needs through trampolining and swimming	£2500	£2300	Staff voice Student voice Questionnaires Case studies Increased attainment	Increased attainment, confidence and engagement in physical activities	Use of knowledge to create wider curriculum activities across the school
5. increased participation in competitive sport	To encourage positive interaction across class groups	Set-up intra-school fixtures; students to take part in a variety of competitions i.e. Sports relief	£0	£0	Staff voice Student voice Increased participation Integrated year groups	Increased motivation and engagement Emerging ideas to consolidate into termly practice	Aim to embed competitive events in year groups to promote physical activity

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Date: 04/09/2017

Review Date: 04/04/2017