

Review of 2017/18 Premium PE spends and 2018/19 Plans

Identifying what the use of the Primary PE and Sport Premium has been to date and priorities for the coming year:

| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: |
|--|---|--|
| Coaching to increase number of lifeguard | Delivering twilight sessions informing staff of different equipment uses and ideas to create new activities and cross-curricular learning in classrooms | Increased number of lifeguard Access to sports to meet their sensory needs |
| Access to sports to meet their sensory needs | Continued expansion of equipment and access to sensory sports for swimming – life jackets, trampolining – class trampettes. | Pilot MAPT sessions for less abled students, if successful – use across the school where appropriate |
| Increased participation of less-abled students | Differentiated equipment to offer new activities i.e. yoga mats What evidence is there of impact on your objectives? | Work closely with all areas of the school and SLT to consolidate and prioritise areas of progression needed and share resources and knowledge. Does this impact reflect value for money in terms of the budget allocated? |

The funding has been provided to ensure impact against achieving self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact on **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, funding could be used to:

- hire qualified sports coaches to work with teachers
- support and involve the least active children
- provide existing staff with training or resources to help them teach PE and sport more effectively
- run sport competitions
- introduce new sports or activities and encourage more pupils to take up sport
- increase pupils' participation in the School Games and run sports activities with other schools

The funding received for this year is £16,630. Projected costings may vary due to availability of resources and changing needs within the school. This action plan review sets out how we intend to utilise the funding this year.

While ensuring students at Beaucroft continue to receive a broad and balanced curriculum and full enrichment offer, we plan to use the Primary Sports funding to:

| Academic Year: 2018/2019 | | Total fund allocated: £16,630 | | | | | |
|--|---|--|-----------------|----------------|---|---|----------------------------|
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick- | Maintain access to equipment to promote new skills and activities | Differentiate sports equipment including yoga mats | £500 | | Staff voice Continuity of PE across the school Create daily mile course | | |

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|--|---|---|-------|--|---|--|--|
| starting healthy active lifestyles | | | | | Sensory integration | | |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | To further develop our curriculum | Sports day/week to hire a range of sports to experience i.e. climbing wall / abseiling | £1500 | | Staff voice Student voice Increased participation Integrated year groups | | |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Address CPD across the school | Increased number of lifeguards across the school External coaches to support staff | £3000 | | Attendance of lifeguard courses Staff feedback Efficient use of swimming pool Extended knowledge | | |
| 4. broader experience of a range of sports and activities offered to all pupils | Continued access to sports outside school grounds | Continued progression of physical needs through trampolining and swimming | £2500 | | Staff voice Student voice Questionnaires Case studies Increased attainment | | |
| 5. increased participation in competitive sport | To encourage positive interaction across class groups | Set-up intra-school fixtures; students to take part in a variety of competitions i.e. Sports relief | £0 | | Staff voice Student voice Increased participation Integrated year groups | | |

Review Date: 04/04/2018

Completed by: Kelly Doughty

Date: 04/09/2018