

Review of 2018/19 Premium PE spends and 2019/20 Plans

Identifying what the use of the Primary PE and Sport Premium has been to date and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Access to differentiate equipment	Expanding range of life vests to support swimming confidence and safety. Purchasing range of sensory equipment i.e. trampettes and yoga mats to meet less abled needs	Appointment of HTLA to expand curriculum opportunities, attend courses and implement new ideas.
Access to sports to meet their sensory needs	Use of bouncy castles, climbing sessions to support vestibular needs for students	Pilot MAPT sessions for less abled students, if successful – use across the school where appropriate
Increased number of lifeguards	New staff training to expand flexibility and frequency of swimming sessions  What evidence is there of impact on your objectives?	Work closely with all areas of the school and SLT to consolidate and prioritise areas of progression needed and share resources and knowledge.  Does this impact reflect value for money in terms of the budget allocated?

The funding has been provided to ensure impact against achieving self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact on **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, funding could be used to:

- hire qualified sports coaches to work with teachers
- support and involve the least active children
- provide existing staff with training or resources to help them teach PE and sport more effectively
- run sport competitions
- introduce new sports or activities and encourage more pupils to take up sport
- increase pupils' participation in the School Games and run sports activities with other schools

The funding received for this year is £16,630. Projected costings may vary due to availability of resources and changing needs within the school. This action plan review sets out how we intend to utilise the funding this year.

While ensuring students at Beaucroft continue to receive a broad and balanced curriculum and full enrichment offer, we plan to use the Primary Sports funding to:

Academic Year: <b>2019/2020</b>		<b>Total fund allocated: £16,673 + previous monies</b>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><i>Impact on pupils</i></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b><i>on pupils</i></b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-	Set up daily mile initiative for classes to access at an	Create a mile route around the school with clear resources to	£500		Staff voice Continuity of PE across the school Create daily mile course		

starting healthy active lifestyles	appropriate level	encourage independence			Sensory integration		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To further develop our curriculum	Appoint HLTA to co-ordinate alongside PE lead to extend extra-curricular activities	£10,000		Staff voice Student voice Wider range of timetabled activities in curriculum delivered by confident staff		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Address CPD across the school	HLTA to attend courses to extend knowledge and then share with staff via modelling and training. External coaches to support staff	£1000		HLTA attendance of courses Staff feedback Extended knowledge		
4. broader experience of a range of sports and activities offered to all pupils	Continued access to sports outside school grounds	Continued progression of physical needs through trampolining and swimming	£2500		Staff voice Student voice Questionnaires Case studies Increased attainment		
5. increased participation in competitive sport	To encourage positive interaction across class groups	Set-up school links with primary main stream to create inclusion for SEN fixtures Purchasing of cardio-walls to develop skills within competition	£6000		Staff voice Student voice Increased participation Integrated year groups		

Completed by: Kelly Doughty

Date: 04/09/2019

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