

# Provider access policy statement

## Beaucroft Foundation School



**Approved by:** R.Sallows

**Date:** 12/10/20

**Last reviewed on:** 12/10/20

**Next review due by:** 12/10/21

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### 1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

### 2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

### 3. Student entitlement

All students in years 8 to 13 at Beacroft Foundation School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

### 4. Management of provider access requests

#### 4.1 Procedure

A provider wishing to request access should contact Rob Sallows Assistant Head & teacher in-charge of CEIAG

Telephone: 01202 886083

## 4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	Autumn term	Spring term	Summer term
<b>Year 9, 10 11,12 &amp; 13</b>	<ul style="list-style-type: none"> <li>• <i>Ansburys careers education and Guidance</i></li> <li>• <i>CAMHS, OT &amp; professionals and organisations supporting pupils</i></li> <li>• <i>Parents information evening</i></li> <li>• <i>Encounters with Employers</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Ansburys careers education and Guidance</i></li> <li>• <i>CAMHS, OT &amp; professionals and organisations supporting pupils</i></li> <li>• <i>Encounters with Employers</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Ansburys careers education and Guidance</i></li> <li>• <i>CAMHS, OT &amp; professionals and organisations supporting pupils</i></li> <li>• <i>Encounters with Employers</i></li> </ul>
<b>Year 11</b>	<i>Post-16 taster sessions</i>	<i>Work experience preparation sessions</i> <i>Work experience</i> <i>Post-16 taster sessions</i>	<i>Work experience preparation sessions</i> <i>Work experience</i> <i>Post-16 taster sessions</i>
<b>Year 12</b>	<i>Small group opportunities - employability skills</i>	<i>Small group opportunities - employability skills</i>	<i>Small group sessions: future education, training and employment options</i>
<b>Year 13</b>	<i>Small group opportunities - employability skills</i>	<i>Small group opportunities - employability skills</i>	<i>Small group sessions: future education, training and employment options</i>
<b>Year 14</b>	<i>Small group opportunities - employability skills</i>	<i>Small group opportunities - employability skills</i>	<i>Small group sessions: future education, training and employment options</i>

Please speak to our Rob Sallows Teacher in-charge of CEIAG to identify the most suitable opportunity for you.

## 4.3 Granting and refusing access

The schools safeguarding policy sets out the school's approach to allowing providers and visitors into school to talk to our students.

Beaucroft Foundation School will grant access requests that meet the following criteria:

- The provider has knowledge of the nature of the SEND of students at Beaucroft school.
- The provider can offer appropriate pathways for the students, academically or pastorally.

Beaucroft Foundation School will refuse any access request that:

- The school believes is not in the best interests of the students

- Does not meet the educational or pastoral requirements of the students e.g. the provider offers unrealistic academic qualifications

#### **4.4 Safeguarding**

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

#### **4.5 Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school. The Careers Leader will ensure that students have access to these materials at suitable times and upon request.

#### **5. Links to other policies**

- *Safeguarding/child protection policy*
- *Careers guidance policy*
- *Curriculum policy*

#### **6. Monitoring arrangements**

The school's arrangements for managing the access of education and training providers to students is monitored by Rob Sallows Assistant Head & teacher in-charge of CEIAG and Mrs Bridget Homer (CEIAG Governor).

This policy will be reviewed by Rob Sallows annually. At every review, the policy will be approved by the governing board /governor Bridget Homer and Co-Headteachers, Joe Barnett and Diane Makariou.