## **Curriculum Overview for Year 1 of 3 Functional Skills**

## **English CEIAG** Creative Art, D.T, Music • Developing yourself through careers, Understand the main points of Understand short texts on Term 1: Native American Art employability and enterpriseeducation short explanations familiar topics and experiences Term 2: African Art (Clay) Respond appropriately to • Use written words and phrases • Term 3: Oriental Art comments and requests to present information Ask simple questions to obtain Construct simple sentences specific information using full stops Read and understand simple Spell correctly some personal or regular words and sentences very familiar words Personal social development **Life Skills** • Term 1: Topic cooking, life-skills cooking Term 1: Community Action Accessing the community, food and Term 2: Parenting Awareness **Mathematics** Term 3: Managing Money • Term 2: Topic cooking, life-skills cooking Know the number of days in a week, Read numerical information from Read, write, order and months and seasons in a year; be Shopping and domestic tasks numbers up to 20 lists able to name and sequence Sort and classify objects using a Use whole numbers to count up to 20 • Term 3: Topic cooking, life-skills cooking Describe and make comparisons in single criterion items, including zero Travel, personal care, using words between measures of items Read and draw simple charts and Add numbers which total up to 20, and including size, length, width, height, diagrams, including a tally chart, Technology subtract numbers from numbers up to weight and capacity block diagram/graph Identify and recognise common 2-D Recognise and interpret the symbols +, and 3-D shapes, including circle, – and = appropriately **College Link** Vocational cube, rectangle (including square) Recognise coins and notes and write and triangle them in numbers with the correct Use everyday positional vocabulary symbols (£ & p), where these involve Options to describe position and direction. numbers up to 20 • Term 1: Brockenhurst Year Poole College including left, right, in front, behind, Read 12-hour digital and analogue Term 2: Brockenhurst Year 10 under and above clocks in hours Term 3: Kingston Maurward PHSE / SRE **Humanities Self-Awareness** Geography, History, RE 1. Personal strengths 2. Skills for learning Term 1: Black peoples of the Americas **Physical Science** 3. Prejudice and discrimination 4. Managing pressure Self-Care, Support and Safety Games, Dance, D Self-Care, Support and Safety Feeling unwell Term 1: Invasion Games, Basketball, Indoor football, Feeling frightened/worried Bench ball, Dodge ball Term 2: Africa and Ancient Egyptians Canford and Bryanston Drama Term 3: Japan, Earthquakes and Buddhism Accidents and risk erm 1: Changing, separating and classifying Term 2: Uni-hoc. Indoor cricket, Football Keeping safe online materials Canford and Bryanston Drama **Emergency situations** Term 2: Reproduction, Health and Exercise • Term 3: Swimming, life-saving, Distance awardS, rounders Public and private Term 3: Forces Gambling