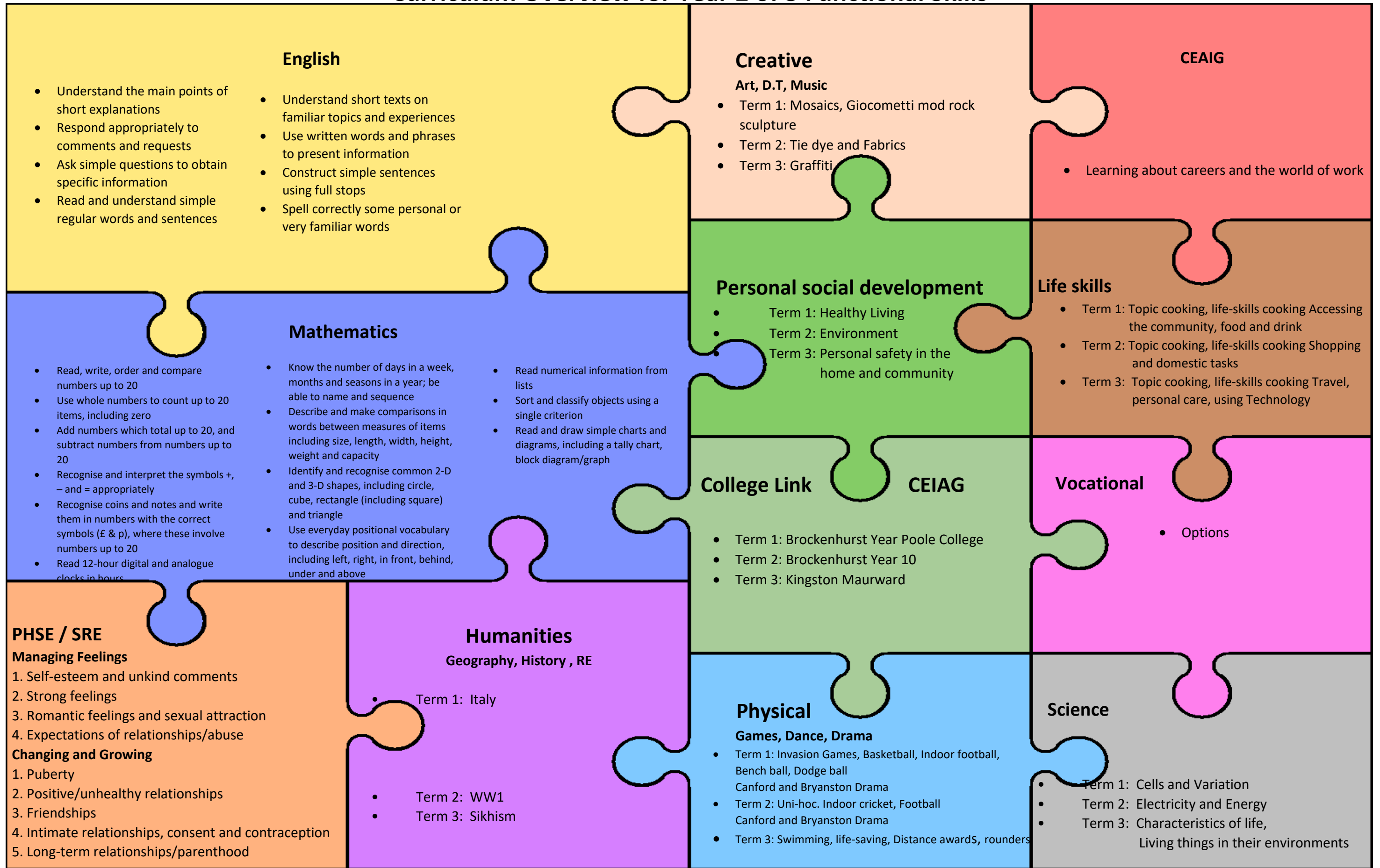


Curriculum Overview for Year 2 of 3 Functional Skills



English

- Understand the main points of short explanations
- Respond appropriately to comments and requests
- Ask simple questions to obtain specific information
- Read and understand simple regular words and sentences
- Understand short texts on familiar topics and experiences
- Use written words and phrases to present information
- Construct simple sentences using full stops
- Spell correctly some personal or very familiar words

Creative

Art, D.T, Music

- Term 1: Mosaics, Giocometti mod rock sculpture
- Term 2: Tie dye and Fabrics
- Term 3: Graffiti

CEAIG

- Learning about careers and the world of work

Mathematics

- Read, write, order and compare numbers up to 20
- Use whole numbers to count up to 20 items, including zero
- Add numbers which total up to 20, and subtract numbers from numbers up to 20
- Recognise and interpret the symbols +, – and = appropriately
- Recognise coins and notes and write them in numbers with the correct symbols (£ & p), where these involve numbers up to 20
- Read 12-hour digital and analogue clocks in hours
- Know the number of days in a week, months and seasons in a year; be able to name and sequence
- Describe and make comparisons in words between measures of items including size, length, width, height, weight and capacity
- Identify and recognise common 2-D and 3-D shapes, including circle, cube, rectangle (including square) and triangle
- Use everyday positional vocabulary to describe position and direction, including left, right, in front, behind, under and above
- Read numerical information from lists
- Sort and classify objects using a single criterion
- Read and draw simple charts and diagrams, including a tally chart, block diagram/graph

Personal social development

- Term 1: Healthy Living
- Term 2: Environment
- Term 3: Personal safety in the home and community

Life skills

- Term 1: Topic cooking, life-skills cooking Accessing the community, food and drink
- Term 2: Topic cooking, life-skills cooking Shopping and domestic tasks
- Term 3: Topic cooking, life-skills cooking Travel, personal care, using Technology

PHSE / SRE

Managing Feelings

1. Self-esteem and unkind comments
2. Strong feelings
3. Romantic feelings and sexual attraction
4. Expectations of relationships/abuse

Changing and Growing

1. Puberty
2. Positive/unhealthy relationships
3. Friendships
4. Intimate relationships, consent and contraception
5. Long-term relationships/parenthood

Humanities

Geography, History , RE

- Term 1: Italy
- Term 2: WW1
- Term 3: Sikhism

College Link

CEIAG

- Term 1: Brockenhurst Year Poole College
- Term 2: Brockenhurst Year 10
- Term 3: Kingston Maurward

Vocational

- Options

Physical

Games, Dance, Drama

- Term 1: Invasion Games, Basketball, Indoor football, Bench ball, Dodge ball
Canford and Bryanston Drama
- Term 2: Uni-hoc. Indoor cricket, Football
Canford and Bryanston Drama
- Term 3: Swimming, life-saving, Distance awards, rounders

Science

- Term 1: Cells and Variation
- Term 2: Electricity and Energy
- Term 3: Characteristics of life, Living things in their environments

