Beaucroft School Annual Curriculum Plan

Personal Progress Curriculum YEAR 2

Communication SEMH Cognition & Learning Self-help & Independence Physical & Sensory

Subject	Autumn	Spring	Summer
Topics	Relationships	Travel	Environment including
			recycling and gardening.
Cognition &	Newspapers / magazines	Timetables	Packets
<mark>learning</mark>	Following instructions.	Finding out about travel.	Instructions
Reading	Developing reading and	Developing reading and	Labels.
<u>Writing</u>	writing skills.	writing skills.	Developing reading and writing skills.
<u>Communication</u>	Developing communication skills.	Developing communication skills.	Developing communication skills.
Mathematical development	Numeracy in the community.	Time/Calendar Routines Days/Months Tell the time	Sequencing and Sorting.
ICT	Developing ICT skills	Developing ICT skills.	Developing ICT skills.
<u>Science</u>	Puberty. Human reproduction.	Weather.	Looking after the environment
Physical and	Guided relaxation	Guided Relaxation	Guided Relaxation
Sensory	Participating in sporting activities	Participating in sporting activities	Participating in sporting activities
Creative			
activities	France.	India.	Modern.
Personal	Getting on with other	Mini-enterprise	Using a community facility
development SEMH	people.		over time
Independence	Keeping safe	Keeping safe	Keeping safe
<mark>Skills</mark>	Preparing drinks & snacks	Preparing drinks & snacks	Preparing drinks & snacks
Community	Eating and drinking	Eating and drinking	Eating and drinking
participation	Dressing or undressing	Dressing or undressing	Dressing or undressing
	Looking after your own	Looking after your own	Looking after your own
	<mark>environment</mark>	environment	environment
	Getting out and about	Getting out and about	Getting out and about