

Beaucroft School Annual Curriculum Plan

Personal Progress Curriculum YEAR 3

Communication
SEMH
Cognition
Self-help & Independence
Physical & Sensory

<i>Subject Topic</i>	<i>Autumn All about me.</i>	<i>Spring Asking for help.</i>	<i>Summer Eating in / Eating out Transition.</i>
Cognition & learning Literacy	Personal information. All about me Developing reading and writing skills.	Asking for help. Signs and symbols in the community. Developing reading and writing skills.	Recipes. Menus. Lists. Developing reading and writing skills.
Communication	Developing communication skills.	Developing communication skills.	Developing communication skills.
Mathematical development	Personal budgets. Money. Shopping.	Time/Calendar Routines Days/Months Tell the time	Temperature and cooking times.
ICT	Developing ICT skills. Internet safety.	Developing ICT skills. Email.	Developing ICT skills. Internet.
Science	Personal hygiene.	Electricity. Safe use of equipment.	Food hygiene. Healthy eating.
Physical and Sensory	Guided relaxation Participating in sporting activities	Guided Relaxation Participating in sporting activities	Guided Relaxation Participating in sporting activities
Creative Activities Engaging/Encouraging	Africa. My favourite food.	Italy.	The Orient.
Personal development SEMH	Mini-enterprise Learning to learn	Getting on with other people. Learning to learn	Using a community facility over time Learning to learn
Independence Skills Community participation	Keeping safe Preparing drinks & snacks Eating or drinking Dressing or Undressing Looking after your own Environment Getting out and about	Keeping safe Preparing drinks & snacks Eating and drinking Dressing and Undressing Looking after your own Environment Getting out and about	Keeping safe Preparing drinks & snacks Eating and drinking Dressing and Undressing Looking after your own Environment Getting out and about