

If you are isolating and need story ideas and literacy activities, please see the links below for some ideas to try at home.

Story time and games:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Story activities:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/activities/#!?q=&sortOption=MostRecent&pageNo=1>

Recipes that link to books:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/recipes/#!?q=&sortOption=MostRecent&pageNo=1>

Animal bop – rhyming, singing, dancing:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/do-the-animal-bop/>

Shared books and activities with you family:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/share-the-fun/>

Mark making and drawing:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/make-your-mark/>

Spelling and simple word decoding:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/letterflies/>

Dyslexia learning programme – suitable for all:

<https://www.nessy.com/uk/#>

Story books read aloud. Push button to turn pages:

<https://www.storyjumper.com/book/search>

- I encourage you to share books with your child, reading to them, spotting things in the pictures, or taking turns to read pages. (don't worry about *getting them to read* if this is too much for them or you!)
- Any drawing or play or sensory activities you can do will build hand-eye-coordination, muscle control and ultimately help with mark making and writing. (playdoh, mini whiteboard, pen and paper, blocks, small world play, pasta necklaces etc)
- Notice and point out signs, labels, letters, and print wherever you see it, for example, post that comes through your door, out walking – shop signs, bus stops, posters, shopping lists and leaflets.
- Play games with word cards, picture, letters or symbols – hide in garden, cereal bowl, in toy box, under their pillow.
- Talk about your day at dinner time, bathtime or bedtime. (You start and model it – 'Today I liked..., it was fun. Today you liked....?' Or 'What did we have in our sandwiches at lunchtime? Was it cheese or jam?')

This is not about adding tasks to your already busy days. Home learning, and our continued support is here if you need it, but always make the families health and wellbeing key to each day. Stay healthy and happy.

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