

PE Curriculum Semi-Formal

Intent	Implementation	Impact	Measuring impact
<p>PE at Beaucroft aims to offer a student-centred, varied, and structured approach to teaching and learning which enables the student to gain development of fundamental physical skills together with a lifelong enjoyment of physical activities.</p> <p>Pupils will be taught the necessary skills to ensure a positive healthy physical and mental outlook at an appropriate level to their understanding; to develop knowledge of their health and fitness, to compete and perform in activities; to develop competence to succeed, to build character and embed values such as fairness and respect; and use safe working practices.</p>	<p>PE within the Semi-formal Curriculum is taught through the PE road map of progression and three-year rolling programmes. Pupils experience and encounter PE through each of the 5 priority areas of learning relating to the development of pupils with SLD: Communication, Cognition and learning, SEMH, Independence and Physical and Sensory.</p> <p>Pupils learn about key physical skills and concepts through a broad range of physical activities, where they are encouraged to engage in competitive sports activities and lead healthy active lives. With support they explore real life team building interactions and problem-solving using PE activities. Wherever possible they link physical skills and knowledge towards themselves and their own world to embed and make learning meaningful. With support they explore how PE is used in the real world and how it helps us with life skills, values, and success towards challenging situations.</p>	<p>Pupils will:</p> <p>Consolidate basic motor movements, as well as developing balance, agility and co-ordination</p> <p>Participating in simple games and perform simple movement patterns</p> <p>Observe use of simple equipment and begin forming technique ideas</p> <p>Discuss simple tactics in attacking and defending</p> <p>Engage in competitive and cooperative activities</p> <p>Build life skills and values through self-esteem and teambuilding activities</p> <p>Build water-skills confidence and proficiency</p>	<ul style="list-style-type: none"> • Individual Learning Journey's • EHCP outcomes • SaLT • Attendance • Classroom monitor data/ Mapp data • Class assessment recording sheets. • Post-it notes. • RAG charts. • Photos and videos • Person Centred Reviews • Parent consultation meetings. • Camera: Photos of work for assessment.