

Early Years Curriculum Overview Year 1

Autumn Term	Spring Term	Summer term					
Communication and Language							
Functional and social communication across environments including 'objects of reference' 'photo and TOBI (True Object Based ICONS)', PECS, PEIC-D Speaking and Listening. Speech and Language Therapy Programmes. Language groups,							
LITERACY							
Individual level – object to object matching to word recognition. Daily individual reading, group reading (where appropriate). Links with topic where possible but not exclusively.							
WRITING							
Mark making – from making eg. Shape change to playdough to writing using a pencil. Links with topic where appropriate.							
Understanding the World							
Myself and my family	Disney (Christmas)	People that Help Us	Pirates (Easter)	Sports and Fitness	Wild Animals		
History / Geography	Explore past and present events of own and others' lives. Learn about similarities and differences between themselves and others, and among families, communities and traditions. To experience a variety of trips linked with our topics: <ul style="list-style-type: none"> • to extend knowledge, • learn to behave appropriately in different environments • to further understand the world in which they live. 						
RE	Celebrating, respecting and accepting each other. Celebrations/festivals/customs throughout the year. Experiencing and following rules / expectations in unfamiliar environments. Learn about and experience traditions from different cultures, religions and faiths.						
Science	Seasons	Our Senses	Sound and light	Materials/objects	Plants	Animals	Growth
Technology	Design technology – planned according to topics, Food technology – linked to topics. Focus on following instructions, planning and evaluation. ICT – used daily in most areas of curriculum.						
Mathematics							
Numeracy Groups, Individual targets and incorporated in all areas of the curriculum – Number, Using and applying, problem solving, Shape space measure,							
Expressive Arts and Design							
Being Imaginative: Opportunities to develop imagination through PLAY, MUSIC, ART		Exploring and using media and materials Learning to explore, use tools, media and materials safely and appropriately.					
Physical Development							
Development of Gross and Fine motor skills – individual programmes and group work – Wake and shake – daily, 'Learn to Move, Move to Learn', Physiotherapy & Occupational Therapy Programmes, Swimming, trampolining, horse riding, ball skills, gymnastics, athletics, dance. May or may not be linked to topic .							
PSED							
Making relationships, managing feelings and behaviour, self-awareness and self confidence.		Self help skills, Safety in school, home and community					