Engage, Enjoy, Achieve!

5enior Dept Curr. Map Year 2	Autumn Term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2	
Functional con	munication constant	anta Sacial Communication	Communication and L		ommunication. Speech and Langua	a Thoropy proceedings	
		ents, Social communication.	Understanding the	-	minumication. Speech and Langua	ge mer upy programmes.	
lumanities	Asia a diverse Continent		Revolution		Wimborne & the Jurassic Coast		
₹E	Hinduism		Sikhism		Pride		
					mbols and celebrations and festiv		
Science	Cells, Genetics a	Cells, Genetics and Variation		Photosynthesis and Ecosystems		Electricity and Energy	
PP Science	Puberty. Human reproduction.		Weather		Looking after the environment		
Design Fechnology	Exploring and developing ideas related to the term's topic using a range of skills including Food Technology skills, Designing Making and Evaluating, Sewing, Construction and Safety.						
СТ	The following ICT skills will be taught throughout senior curriculum, Algorithms - Following a sequence of instructions to make a specific item successfully, Debugging -Finding solution to problems, Logic reasoning, Create, organise, store, manipulate and retrieve digital content, Common uses of information technology beyond school specifically related to life skills						
WFL Theme	Explore different languages encountered within the topic covered throughout the terms. Focus on: Culture, Greetings, Colours, Numbers, Pets, Foods and Clothes. Opportunities for MEL through options						
ASDAN PSD	Commu	Community Action Opportunities for MFL through options Parenting Awareness			Ma	naging Money	
			Literacy		· · · · · · · · · · · · · · · · · · ·		
iteracy	Certificate of Achievement and Personal Progress syllabus content / qualifications Explore a range of literature and texts related to the term's topic including Stories, Poetry, Persuasive, Writing and Advertising, Reports, News & Magazines, Plays, Recipes, Timetables, Fiction and Non Fiction. Expressive Writing - handwriting, colourful semantics, ICT,						
I			Numeracy				
Numeracy	Functional Skills and Personal Progress syllabus content / qualifications						
			Expressive Arts an	d Dasian			
			-			1.2 A A21 1 A	
Art	Exploring and developing ideas related to the term's topic using a range of techniques and media in 2D and 3D including: painting, collage, print making, textiles, sculpture and digital media. Working individually and with others.						
Nusic	Exploring and developing ideas related to the term's topic including understanding music, singing, listening, playing instruments, notation, composing and performing.						
			Physical Develop	oment			
Physical	Invasion Games Backethall Indoor football Bench ball Dodge ball		Uni-hoc. Indoor cricket, Football Canford Dance Drama Physiotherapy and Occupational Health programmes		Striking and Fielding Athletics		
Sensory	Basketball, Indoor football, Bench ball, Dodge ball Dance Drama		Guided relaxation		Dance Drama		
Development	Swimming & Fitness Physiotherapy and Occupational Health programmes				Swimming & Fitness Outdoor Adventurous Activities		
	Physiotherapy and Occupational Health programmes Guided relaxation				Physiotherapy and Occupational Health programmes Guided relaxation		
			Future Options	(CEG)			
Careers	Create Oppo	Create Opportunities		Explore Possibilities		Transitions	
		College Link Poole,	Kingston Maurward and Brock	enhurst Colleges / Employer B	Encounters, Work Experience		
ndependence Skills/ Preparation for Vork	Planning and Preparing food, Preparing drinks and snacks, Following instructions, Keeping safe, Looking after own environment, Being healthy, Mini Enterprise, Looking after and caring for animals Growing and caring for plants, Accessing the community, Travel Training						
			PSHE (Personal Dev	elopment)			
	ss Self-care,	, support and safety	Managing feelings	Changing and growing	Healthy lifestyles	The world I live in	
Self-awarene:		myself and keeping safe;	Understanding feelings,	How I and others are	Being and keeping healthy,	Living confidently in th	
Me, who I am, my		Relationships and Sex	and that how I feel and	changing; new	physically and mentally	wider world	
Me, who I am, my dislikes, strength	is and aspects of F						
Me, who I am, my	is and aspects of F	ucation (RSE)	how others feel affects choices and behaviour;	opportunities and responsibilities; aspects			
Me, who I am, my dislikes, strength	is and aspects of F			responsibilities; aspects of RSE			
Me, who I am, my dislikes, strength	is and aspects of F	ucation (RSE)	choices and behaviour; aspects of RSE	responsibilities; aspects of RSE hment			

Thoughtful and Caring Happy and Safe Resilient Independent Valued Empowered