

### **In the Early Years Department**

<b><u>Employment</u></b>	<b><u>Independent Living</u></b>	<b><u>Community Inclusion</u></b>	<b><u>Health</u></b>	<b><u>Relationships</u></b>
<ul style="list-style-type: none"> <li>✓ Following timetable / routines</li> <li>✓ Learning to learn – participating in an adult led task</li> <li>✓ Numeracy sessions</li> <li>✓ Literacy sessions</li> <li>✓ Accessing different areas of school eg. Collecting register, going to hall</li> <li>✓ Visits in the community eg. shops, parks, sports centre</li> <li>✓ Following instructions – verbal instructions usually supported by objects of reference, symbols or signing.</li> <li>✓ Role play</li> <li>✓ Reading sessions</li> <li>✓ Group activities</li> <li>✓ Turn taking</li> <li>✓ Sharing.</li> <li>✓ Using money at post 16 cafe</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learning to feed themselves</li> <li>✓ Drinking from an open cup</li> <li>✓ Participate in toilet routing / becoming toilet trained</li> <li>✓ Transitioning around school and community safely</li> <li>✓ Food technology sessions.</li> <li>✓ Learning to be safe on the minibus and on trips</li> <li>✓ Road safety when in the community</li> <li>✓ Choosing snacks.</li> <li>✓ Learning to dress/undress at appropriate times eg. Toileting and swimming</li> </ul>	<ul style="list-style-type: none"> <li>✓ Visits in the community eg. shops, parks, sports centre, horse riding, farms and local schools</li> <li>✓ Volunteers and students working with our pupils in school</li> <li>✓ Playtimes.</li> <li>✓ Turn taking games and activities.</li> <li>✓ Visitors coming into school eg. Children's worker from church, fire fighters</li> <li>✓ Coffee mornings and shared experiences with parents / grandparents and siblings</li> <li>✓ Fun day and picnic</li> </ul>	<ul style="list-style-type: none"> <li>✓ Healthy snack choices.</li> <li>✓ PE sessions including sessions at school, trampolining, swimming, horse riding</li> <li>✓ Fun day</li> <li>✓ Support pupils with visits to the doctor, dentist – use of social stories and visuals</li> <li>✓ PHSE – toileting, learning to wash hands,</li> <li>✓ Food tasting sessions.</li> <li>✓ Relaxation sessions – use of therapy and sensory rooms</li> <li>✓ Learn to move, Move to learn</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learning to be in a class together</li> <li>✓ Learning to separate from carer</li> <li>✓ Developing appropriate relationships with each other</li> <li>✓ Developing appropriate relationships with adults</li> <li>✓ Morning 'hello' session.</li> <li>✓ Turn taking</li> <li>✓ Group activities</li> <li>✓ End of day 'goodbye' routine.</li> <li>✓ Playtimes</li> <li>✓ Lunchtimes</li> <li>✓ Beacroft's Got Talent.</li> <li>✓ Parents and other visitors coming into school</li> <li>✓ Fun day and picnic with parents</li> </ul>