Beaucroft Communication Progression Document - Overview

Expressive communication	Emotional response e.g crying laughing (all behaviour is communication)							
Visual communication	Objects of reference	TOBIs	Photo	ographs	Symbols	PECS Communication books	AAC Devices (Proloquo2go)	
						Aided Langu	l age boards	
Gestural communication	Pointing/Guiding Signing (Signalong) towards a chosen item/place							
Sequential organisation (scheduling)		Time fo		rst, en	First, next, then	Green/Red timetables		
Emotions/Feelings			l			Feelings boards - photographic	Feelings boards - symbolic	Zones of Regulation
	Communication and Literacy run in parallel (see literacy curriculum also)							

Progression of skills (see communication booklet for details)	

Communication: How I THRIVE at Beaucroft all day, every day, everywhere!

Communication is a focus of every activity a student undertakes throughout their day whether it be through a structured teaching session through to break times and outings in the community.

Beaucroft's vision and values:

Thoughtful and caring, Happy and safe, Resilient, Independent, Valued, Empowered

Intent: Pupils at Beaucroft will have a functional, meaningful, and social means of communication throughout the day in all that they do so they can understand their environment and make their thoughts, desires and needs known and understood.

Communication Progression Document – January 2023

Implementation: We will provide:

- Reasons and opportunities to communicate
- A means of communication (as outlined in Beaucroft Communication Booklet).
- Specific teaching of strategies eg. PECS
- Modelling language and use of visuals eg. Aided Communication boards, Signing
- Training for staff to ensure that all staff are familiar and use Total Communication

Impact:

- Pupils at Beaucroft will develop their receptive and expressive communication skills (verbal/non-verbal or both), throughout the course of every day.
- They will develop their social, emotional, functional and academic abilities so that they will thrive .