

Early Years Dept Curr. Map Year 2	Autumn Term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<b>Communication and Language</b> Functional and social communication across environments including 'objects of reference' photo and TOBI (True Object Based ICONS),PECS, Aided Language Boards, PEIC-D Speaking and Listening. Speech and Language Therapy Programmes.						
<b>Understanding the World</b>						
Humanities	Good To be me! - Myself and my body	Food Glorious Food - Food and Drink	Let's Play -Toys			Sandy Toes The Beach
Science				Sunshine and Sunflowers? - Plants and Growing	Pet's, Paws and Whiskers -Pets	
RE - focus - celebrations	Diwali (Hindu) + Christmas		Vaisakhi (Sikhism) + Easter		Visak (Buddhism) + Pride	
Food Technology	Exploring and developing ideas related to the term's topic using a range of skills including Food Technology skills, Designing Making and Evaluating, Safety.					
<b>Literacy</b>						
Literacy	Explore a range of literature and texts related to the term's topic including Stories, Poetry, Non-Fiction. Reading range of texts including Magazines, Recipes, Timetables, Fiction and Non-Fiction. Expressive Writing - Mark making - from making e.g. Shape change to playdough to writing using a pencil, ICT, symbols. Links with topic. Use of predictive chart writing, colorful semantics.					
<b>Numeracy</b>						
Numeracy	Individual programmes of study linked to EHCP outcomes, Numeracy SOW, Progression documents e.g. Engagement model, Semi-Formal (PKSS)					
<b>Expressive Arts and Design</b>						
Art and DT	Exploring and developing ideas related to the term's topic using a range of techniques and media in 2D and 3D including - painting, collage, printing, textiles, junk modelling. Working individually and with others.					
Music	Exploring and developing ideas and imagination related to the term's topic including understanding music, singing, listening, playing instruments, notation, composing and performing.					
Play	Small world play, pretend play, developing different schemas, Construction toys,					
<b>Physical Development</b>						
P/D Gross motor	Swimming, Gymnastics, Dance, Ball skills, group games, Trampolining (YrR) Horse-riding (Yr 1 & 2), trips to park, adventure playground Physiotherapy and OT Programmes, (including Learn to Move - Move to Learn)		Gymnastics, Dance, Ball skills, group games, Trampolining (YrR) Horse-riding (Yr 1 & 2), trips to park, adventure playground Physiotherapy and OT Programmes, (including Learn to Move - Move to Learn)		Athletics, Gymnastics, Dance, Ball skills, Group games, Trampolining (YrR) Horse-riding (Yr 1 & 2), off site, adventure playground Physiotherapy and OT Programmes, (including Learn to Move - Move to Learn)	
P/D Fine motor	Examples: Threading, fine motor boxes/activities, dressing- fastenings, feeding - using cutlery, 'dough disco', cutting, puzzles, pencil skills					
<b>PSHE</b>						
<b>Self-awareness:</b> Me, who I am, my likes, dislikes, strengths and interests <b>Self-care, support and safety:</b> Basic self-help skills, Looking after myself and keeping safe; <b>Managing feelings:</b> Understanding feelings, and that how I feel and how others feel affects choices and behaviour; <b>Changing and growing:</b> How I and others are changing; new opportunities and responsibilities <b>Healthy lifestyles:</b> Healthy eating and exercise <b>The world I live in:</b> Trips in the community, staying safe, rules, identify people that help us						
<b>Computing</b>						
Computing	Understanding the world— variety of electronic toys, role play with phones, cameras. Literacy— Beebots, children can create their own stories about where the Beebot is going. Communication Language — verbal step by step guide on how to make a sandwich. Mathematics— directional language					
E Safety	Appropriate settings applied and closely monitored by adults and communication between staff and parents/carers.					

Every student to engage, enjoy and achieve. Developing self-esteem and resilience in preparation for adulthood.

Engage, Enjoy, Achieve!



Through our curriculum offer we aim for everyone within the Beaucroft School dynamic to be:

Thoughtful and Caring   Happy and Safe   Resilient   Independent   Valued   Empowered