Middle Dept	Autumn Term	Autumn	Spring term	Spring term	Summer term 1	Summer term		
Curr. Map	1	term	1	2		2		
Year 2		2	Communication	and Language				
Communication and Language Functional communication across environments, Social Communication. Speaking and Listening. Use of Assistive and Augmented Communication. Speech								
and Language Therapy programmes.								
			Understanding	the World				
Humanities	Romans and Anglo Saxons		Biomes and Climate Zones of the world		Vikings			
RE	Christiani	•	Christianity Silbian		Christianity Pride			
	Hinduish Explore diff		Sikhism with a focus on: Special Places Books People S		Stories, symbols and celebrations and festivals			
	•				<u> </u>			
Science	Rocks, Evolution and		States of Matter		Plants			
Design Technology	Exploring and developing ideas related to the term's topic using a range of skills including Food Technology skills, Designing Making Evaluating, Sewing, Construction and Safety.							
MFL Theme								
Literacy								
Literacy	Reports, News & Magazines, Plays, Recipes, Timetables, Fiction and Non Fiction.							
	Expressive Writing - handwriting, colourful semantics, ICT,  Numeracy							
Nimmana	To dividual pressure	ما داد ما داد ما داد م		•	aaiss dassuusuka sa Cusas			
Numeracy	Thaividuai programn	ies of study iin			ession documents e.g. Engago	ement model, Semi-Formal		
	(PKSS)and Formal (NC1-3)  Expressive Arts and Design							
Art	Exploring and developing ideas related to the term's topic using a range of techniques and media in 2D and 3D including: painting, collage,							
	print making, textiles, sculpture and digital media. Working individually and with others.							
Music	Exploring and developing ideas related to the term's topic including understanding music, singing, listening, playing instruments, notation,							
	composing and performing.							
			Physical Dev	velopment				
Physical	Invasion Games		Net and Wall games		Striking and Fielding			
Development	Swimming & F		Dance		Athletics			
	Gymnasti Physiotherapy and (		Physiotherapy and Occupational Health programmes		Swimming & Fitness Outdoor Adventurous Activities			
	Health progra		pi ogi unines		Physiotherapy and Occupational Health programmes			
		Careers						
Careers	Create Opport	unities	Explore Possibilities		Transitions			
<u> </u>	от сате оррогт	umnes	PSH		ı ıı dır	51110115		
Self-awarer	ness Self-care,	support and	Managing feelings	Changing and	Healthy lifestyles	The world I live in		
Me, who I am			Understanding	growing	Being and keeping	Living confidently in the		
likes, dislik	_	•	feelings, and that how	How I and others	healthy, physically and	wider world		
strengths a			I feel and how others	are changing; new	mentally			
interests			feel affects choices	opportunities and				
	Educatio	on (RSE)	and behaviour; aspects of RSE	responsibilities; aspects of RSE				
			RSI					
Families and a	conto Conina fa	iondahira			Doing asks	Tutimete and assure		
Families and p who care for		ienasnips	Respectful relationships	Online relationships and	Being safe	Intimate and sexual relationships, including		
	5		i ciarionampa	media		sexual health		
				.,,,		(KS3+)		
			Compu	ting				
Computing	Computer Science - Computational thinking (Problem solving), Coding & Programming(Applying)							
		Through	our curriculum offer we aim for everyone w	vithin the Beaucroft School dynami	c to be:			
		illiough	and an are an arrow every one w	Design of School Gyridin				

Resilient

Happy and Safe

Independent Valued Empowered

Thoughtful and Caring

Every student to engage, enjoy and achieve. Developing self-esteem and resilience in preparation for adulthood.

Engage, Enjoy, Achieve!

	Information and Communication - Word processing/typing, Data Handling, Presentations, Animation, Video creation,						
	Photography and digital art, Sound.						
E Safety	Online Bullying	Health, Wellbeing and lifestyle	Privacy and Security				