

Every student to engage, enjoy and achieve. Developing self-esteem and resilience in preparation for adulthood.

Engage, Enjoy, Achieve!

Senior Dept Curr. Map Year 1	Autumn Term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<b>Communication and Language</b>						
Functional communication across environments, Social Communication. Speaking and Listening. Use of Assistive and Augmented Communication. Speech and Language Therapy programmes.						
<b>Understanding the World</b>						
Humanities	Medieval Realms		Africa and India		War Union	
RE	Christianity Judaism		Christianity Islam		Christianity Pride	
	Explore different Religions with a focus on: Special Places, Books, People, Stories, symbols and celebrations and festivals					
Science	Changing, separating and classifying materials		Reproduction, Health and Exercise		Forces, Motion and magnetism	
PP Science	Healthy living Medicines/ drugs/alcohol		Healthy lifestyles The human body. The importance of exercise.		Healthy lifestyles Diet / Nutrition and food groups.	
Design Technology	Exploring and developing ideas related to the term's topic using a range of skills including Food Technology skills, Designing Making and Evaluating, Sewing, Construction and Safety.					
Computing	Computer Science - Computational thinking (Problem solving), Coding & Programming(Applying) Information and Communication - Word processing/typing, Data Handling, Presentations, Animation, Video creation, Photography and digital art, Sound.					
E Safety	Self-Image and Identity		Online Relationships		Online Reputation	
MFL Theme	Explore different languages encountered within the topic covered throughout the terms. Focus on: Culture, Greetings, Colours, Numbers, Pets, Foods and Clothes. Opportunities for MFL through options					
ASDAN PSD	Community Action		Parenting Awareness		Managing Money	
<b>Literacy</b>						
Literacy	Certificate of Achievement and Personal Progress syllabus content / qualifications Explore a range of literature and texts related to the term's topic including Stories, Poetry, Persuasive, Writing and Advertising, Reports, News & Magazines, Plays, Recipes, Timetables, Fiction and Non Fiction. Expressive Writing - handwriting, colourful semantics, ICT.					
<b>Numeracy</b>						
Numeracy	Functional Skills and Personal Progress syllabus content / qualifications					
<b>Expressive Arts and Design</b>						
Art	Exploring and developing ideas related to the term's topic using a range of techniques and media in 2D and 3D including: painting, collage, print making, textiles, sculpture and digital media. Working individually and with others.					
Music	Exploring and developing ideas related to the term's topic including understanding music, singing, listening, playing instruments, notation, composing and performing.					
<b>Physical Development</b>						
Physical Sensory Development	Invasion Games Basketball, Indoor football, Bench ball, Dodge ball Dance Drama Swimming & Fitness Physiotherapy and Occupational Health programmes Guided relaxation		Uni-hoc. Indoor cricket, Football Canford Dance Drama Physiotherapy and Occupational Health programmes Guided relaxation		Striking and Fielding Athletics Dance Drama Swimming & Fitness Outdoor Adventurous Activities Physiotherapy and Occupational Health programmes Guided relaxation	
<b>Future Options (CEG)</b>						
Careers	Grow throughout Life		Grow throughout Life		Transitions	
College Link Poole, Kingston Maurward and Brockenhurst Colleges / Employer Encounters, Work Experience						
Independence Skills/ Preparation for Work	Planning and Preparing food, Preparing drinks and snacks, Following instructions, Keeping safe, Looking after own environment, Being healthy, Mini Enterprise, Looking after and caring for animals. , Growing and caring for plants, Accessing the community, Travel Training					
<b>PSHE (Personal Development)</b>						
<b>Self-awareness</b> Me, who I am, my likes, dislikes, strengths and interests	<b>Self-care, support and safety</b> Looking after myself and keeping safe; aspects of Relationships and Sex Education (RSE)		<b>Managing feelings</b> Understanding feelings, and that how I feel and how others feel affects choices and behaviour; aspects of RSE		<b>Changing and growing</b> How I and others are changing; new opportunities and responsibilities; aspects of RSE	
					<b>Healthy lifestyles</b> Being and keeping healthy, physically and mentally	
<b>The world I live in</b> Living confidently in the wider world						
<b>RSE – UKSMiddle, Seniors, Post 16</b>						
Families and people who care for me	Caring friendships		Respectful relationships		Online relationships and media	
					Being safe	
Intimate and sexual relationships, including sexual health (KS3+)						
<b>Well-being Enrichment</b>						
Options, Drama, Streetlight / RAFA Café, Canford/ Bryanston Drama						

Through our curriculum offer we aim for everyone within the Beacroft School dynamic to be:

Thoughtful and Caring Happy and Safe Resilient Independent Valued Empowered