

Every student to engage, enjoy and achieve. Developing self-esteem and resilience in preparation for adulthood.

Engage, Enjoy, Achieve!

Senior Dept Curr. Map Year 2	Autumn Term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2	
Communication and Language							
Functional communication across environments, Social Communication. Speaking and Listening. Use of Assistive and Augmented Communication. Speech and Language Therapy programmes.							
Understanding the World							
Humanities	Asia a diverse Continent		Revolution		Wimborne & the Jurassic Coast		
RE	Hinduism		Sikhism		Pride		
	Explore different Religions with a focus on: Special Places, Books, People, Stories, symbols and celebrations and festivals						
Science	Cells, Genetics and Variation		Photosynthesis and Ecosystems		Electricity and Energy		
PP Science	Puberty. Human reproduction.		Weather		Looking after the environment		
Design Technology	Exploring and developing ideas related to the term's topic using a range of skills including Food Technology skills, Designing Making and Evaluating, Sewing, Construction and Safety.						
Computing	Computer Science - Computational thinking (Problem solving), Coding & Programming(Applying) Information and Communication - Word processing/typing, Data Handling, Presentations, Animation, Video creation, Photography and digital art, Sound.						
E Safety	Online Bullying		Health, Wellbeing and Lifestyle		Privacy and Security		
MFL Theme	Explore different languages encountered within the topic covered throughout the terms. Focus on: Culture, Greetings, Colours, Numbers, Pets, Foods and Clothes. Opportunities for MFL through options						
ASDAN PSD	Community Action		Parenting Awareness		Managing Money		
Literacy							
Literacy	Certificate of Achievement and Personal Progress syllabus content / qualifications Explore a range of literature and texts related to the term's topic including Stories, Poetry, Persuasive, Writing and Advertising, Reports, News & Magazines, Plays, Recipes, Timetables, Fiction and Non Fiction. Expressive Writing - handwriting, colourful semantics, ICT.						
Numeracy							
Numeracy	Functional Skills and Personal Progress syllabus content / qualifications						
Expressive Arts and Design							
Art	Exploring and developing ideas related to the term's topic using a range of techniques and media in 2D and 3D including: painting, collage, print making, textiles, sculpture and digital media. Working individually and with others.						
Music	Exploring and developing ideas related to the term's topic including understanding music, singing, listening, playing instruments, notation, composing and performing.						
Physical Development							
Physical Sensory Development	Invasion Games Basketball, Indoor football, Bench ball, Dodge ball Dance Drama Swimming & Fitness Physiotherapy and Occupational Health programmes Guided relaxation		Uni-hoc. Indoor cricket, Football Canford Dance Drama Physiotherapy and Occupational Health programmes Guided relaxation		Striking and Fielding Athletics Dance Drama Swimming & Fitness Outdoor Adventurous Activities Physiotherapy and Occupational Health programmes Guided relaxation		
Future Options (CEG)							
Careers	Create Opportunities		Explore Possibilities		Transitions		
College Link Poole, Kingston Maurward and Brockenhurst Colleges / Employer Encounters, Work Experience							
Independence Skills/ Preparation for Work	Planning and Preparing food, Preparing drinks and snacks, Following instructions, Keeping safe, Looking after own environment, Being healthy, Mini Enterprise, Looking after and caring for animals. , Growing and caring for plants, Accessing the community, Travel Training						
PSHE (Personal Development)							
Self-awareness Me, who I am, my likes, dislikes, strengths and interests	Self-care, support and safety Looking after myself and keeping safe: aspects of Relationships and Sex Education (RSE)		Managing feelings Understanding feelings, and that how I feel and how others feel affects choices and behaviour: aspects of RSE		Changing and growing How I and others are changing: new opportunities and responsibilities: aspects of RSE	Healthy lifestyles Being and keeping healthy, physically and mentally	The world I live in Living confidently in the wider world
RSE – UKSMiddle, Seniors, Post 16							
Families and people who care for me	Caring friendships		Respectful relationships	Online relationships and media	Being safe	Intimate and sexual relationships, including sexual health (KS3+)	
Well-being Enrichment							
Options, Drama, Streetlight / RAFA Café, Canford/ Bryanston Drama							

Through our curriculum offer we aim for everyone within the Beacroft School dynamic to be:

Thoughtful and Caring Happy and Safe Resilient Independent Valued Empowered