

In Beaucroft Post-16

	Employment	In	dependent Living	<u>Cor</u>	nmunity Inclusion		<u>Health</u>		Relationships
~	Access taster	~	Using money in	\checkmark	PHSE sessions	✓	Qualifications in	✓	PHSE sessions
	sessions at local		realistic situations –	\checkmark	Beaucroft Youth		Living and	✓	Coping with
	colleges		local shops, café		Club		Employability		relationship/friends
\checkmark	Careers and	\checkmark	Managing a budget	\checkmark	Internet safety	\checkmark	CAMHS drop in		hip challenges
	Guidance sessions		and shopping for		sessions		sessions	\checkmark	Sex and
\checkmark	Visits to post-19		own lunch	\checkmark	Qualifications in	\checkmark	PHSE sessions –		relationships
	options – colleges,		ingredients		Living and		including drug and	✓	Understanding
	ISP, adult services	\checkmark	Daily meal		Employability		alcohol awareness,		consent
\checkmark	Work experience		management and	\checkmark	Contribute to		health and hygiene,	✓	Parenting
	and shadowing		preparation		decision making		and mental health		awareness
	placements as	\checkmark	Travel training –		about places to go		awareness	\checkmark	Social time – cafes,
	appropriate		including reading		and things to do	✓	Sex and		breaks, college
\checkmark	Visits to places of		timetables for	\checkmark	Participate in		relationships	✓	Qualifications in
	work		buses/trains		activities that		education		Living and
\checkmark	Enterprise	\checkmark	Regular		improve the local	\checkmark	Use of school gym		Employability
	opportunities – 1HQ		opportunities to		environment	\checkmark	Weekly sport and	✓	Sleepovers and
	café, Crafts		practise and	\checkmark	Use local resources		leisure sessions		residentials
	production and		develop road safety		such as Post Office,		within school and	✓	Developing and
	sales, in-house tuck		awareness		shops and cafés		using local facilities		maintaining
	shop	\checkmark	Internet shopping	\checkmark	Use local facilities	✓	Swimming at		friendships/relation-
\checkmark	Qualifications in	\checkmark	Qualifications in		such as leisure		Beaucroft		ships
	Living and		Living and		centres	\checkmark	Healthy snack	✓	Working as a team
	Employability		Employability	\checkmark	Links with local		choices	✓	Social events with
\checkmark	Listening to and	\checkmark	Choosing activities		colleges and day	✓	Planning and		other schools and
	following		for leisure time		services		preparing healthy		groups
	instructions –	\checkmark	Independent	\checkmark	Use public transport		meals		
	supported by visuals		dressing and	\checkmark	Developing and	\checkmark	Knowing how to get		
	and sign as		personal hygiene		maintaining		support with health		
	appropriate	\checkmark	Choosing		friendships/relation-		issues		
\checkmark	Supporting		appropriate clothing		ships	✓	Duke of Edinburgh		
	transitions to			\checkmark	Working as a team		Award – expedition,		

	different settings		and footwear to suit	\checkmark	Coping with	physical, and first	
	and environments		different situations		relationship/friend-	aid	
	within the school	1	Sleepovers and		ship challenges		
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	community and		residentials	~	Knowing how to get		
	local community	✓	Basic learning about		help in different		
✓	Increased		bills and benefits		environments		
	responsibilities	\checkmark	Making decisions	\checkmark	Basic understanding		
\checkmark	Aspirations sessions		and getting help		of law		
✓	CV writing,		with decisions	\checkmark	Rights and		
	applications, and	\checkmark	Understanding		responsibilities		
	practice interviews		consent	\checkmark	Understanding		
✓	Duke of Edinburgh	\checkmark	Managing time		alcohol and drugs		
	Award – skill	\checkmark	Being safe at home	\checkmark	Learning about		
		1	Exploring adult		adult social care –		
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			living options		support available		
		✓	Using local facilities		and services		
				\checkmark	Duke of Edinburgh		
					Award –		
					volunteering		