

# Beaucroft School RE Overview

**Rationale:** At Beaucroft School, it is our vision for every student to engage, enjoy and achieve, developing self-esteem and resilience in preparation for adulthood. We want our Beaucroft community to **THRIVE** and be **Thoughtful** and caring **Happy** and **Safe** **Resilient** **Independent** **Valued** **Empowered**. At Beaucroft, we want our pupils to become resilient, accepting, mindful and inquisitive learners. We feel that Religious Education plays a significant role in developing children's spiritual, moral, social and cultural development, hence, our curriculum promotes open mindedness and encourages children to be respectful and understanding citizens who are sensitive and aware of the beliefs of others.

	Topic Knowledge	Skills Progression	Curriculum Sequence
Early Years	<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Understand that some places, books, objects are special to members of the community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways in different places.</p>	<p>Pupils will develop their sense of responsibility and membership of a community.</p> <p>Pupils will learn about the lives of the people around them and their roles in society.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>Myself and my family People that help us</p> <p>Celebrations including those within:- Christianity , Judaism, Islam, Hinduism Sikhism , Humanism Buddhism</p>
Juniors	<p>As well as Christianity, Pupils will focus on Judaism, Islam, Hinduism, Buddhism, Sikhism and Humanism.</p> <p>Pupils will learn about Religion and Belief including:</p> <p>Beliefs, Teaching and Sources</p> <p>Practices and Ways of Life</p> <p>Forms of Expressing Meaning.</p> <p>Pupils will also learn from Religion and Belief including:</p> <p>Identity, Diversity and Belonging</p> <p>Meaning, Purpose and Truth.</p> <p>Values and Commitments</p>	<p>Progress in RE is dependent on the development of a range of skills which enable pupils to understand the concepts.</p> <p>The skills and attitudes that we want our pupils to develop are:</p> <p>Skills of Engagement- Interpretations and Empathy.</p> <p>Skills of Investigation- Investigation and Application.</p> <p>Skills of Evaluation- Discernment, Analysis and Evaluation.</p> <p>Skills of Expression- Reflection, Expression and Synthesis</p> <p>Attitudes of Engagement- Curiosity, Appreciation and Wonder</p> <p>Respect for All</p> <p>Attitudes of Investigation- Critical Awareness</p> <p>Attitudes of Investigation- Open-mindedness and Questioning</p> <p>Attitudes of Expression- Self-awareness</p>	<p>Christianity</p> <p>Judaism</p> <p>Islam</p> <p>Hinduism</p> <p>Sikhism</p> <p>Humanism</p> <p>Buddhism</p>
Middle			<p>Christianity</p> <p>Judaism</p> <p>Islam</p> <p>Hinduism</p> <p>Sikhism</p> <p>Humanism</p> <p>Buddhism</p>
Seniors			<p>Christianity</p> <p>Judaism</p> <p>Islam</p> <p>Hinduism</p> <p>Sikhism</p> <p>Humanism</p> <p>Buddhism</p>