

Intent: Beaucroft Foundation School Post-16 Preparing for Adulthood Developing routes to employment: Students follow clear, evidence-based employment pathways with opportunities for college links, work BEAUCROFT COLLEGE visits, volunteering, enterprise projects, simulated work placements, work placements in the local Enquage - Enjou - Achieve community, and good careers advice and guidance to help them with their decision-making. Implementation: Students take part in enterprise Students take part in regular link opportunities. They learn the basics courses at local mainstream colleges. Students learn functional literacy and of enterprise from initial start up to Students visit a range of post-19 Students have regular PSHE lessons. numeracy skills in the workplace Students take part in workplace involvement in established provisions including specialist Topics include personal care and through enterprise activities and visits, work shadowing and work enterprise projects such as our arts colleges, and adult learning centres. presentation, citizenship and rights workplace experiences. Students experience placements - either and crafts and our 1HQ cafe. complete work related learning simulated or in the local community. and responsibilities. Students receive regular support Students learn basic gardening and qualifications. from external careers guidance horticulture skills in our community services. garden. Impact:

Students are able to make informed

Learning journeys

Observation - photos/reports

Steps4Life assessments

retail, horticulture and hospitality. choices about what to wear and how Students develop a desire to have They develop practical money skills to present themselves for different fulfilled lives, including, for many, including learning about profit and activities. Students show work opportunities. They feel valued understanding of their own and loss. Students develop within their community. entrepreneurial skills and motivation other's rights and responsibilities to work. within a work environment. Evidence of impact: Qualification units Qualification units Class work files Learning journeys

Students develop skills to work in

Observation - photos/reports

Steps4Life assessments

Observation - photos/reports Aspirations work Annual reviews Steps4Life assessments Qualification units Class work files Learning journeys Observation - photos/reports Care

Students develop functional literacy

and numeracy skills giving them

greater independence in work and

community activities. They increase

their knowledge and skills in all areas

of living and employability.

Steps4Life assessments

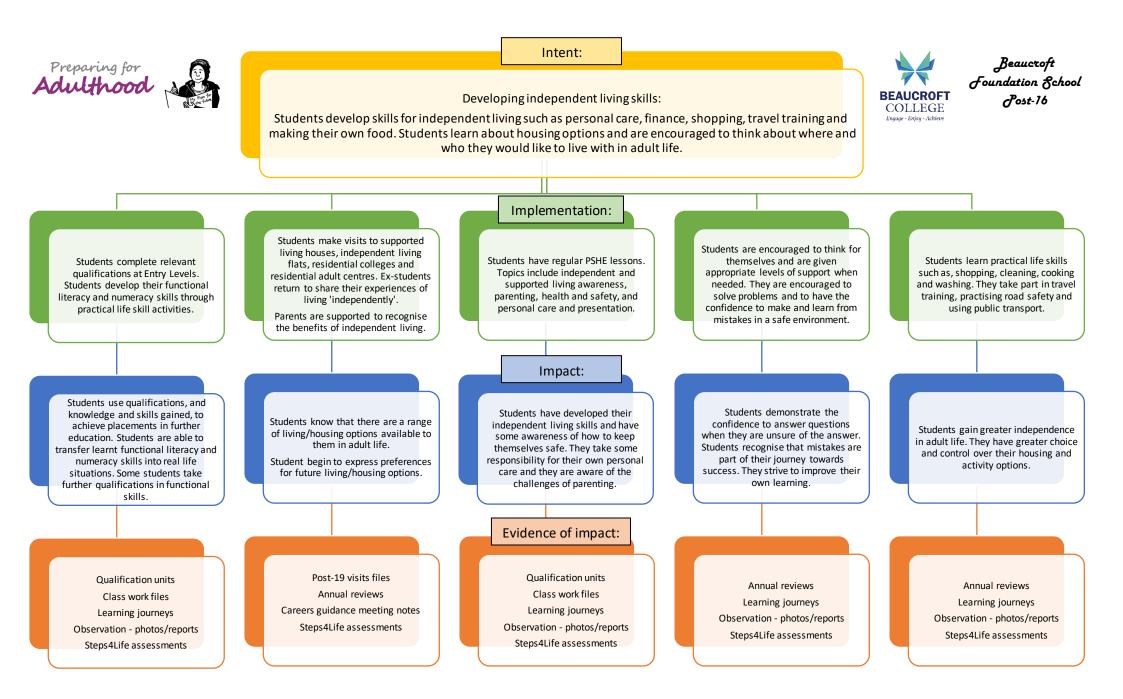
Post-19 visits files College link reports Annual reviews Careers guidance meeting notes Steps4Life assessments

Students know there are a range of

options available to them at 19.

Student can indicate preferences for

their future pathways.



Intent: Beaucroft Foundation School Post-16 Preparing for Adulthood Having an active and healthy lifestyle: BEAUCROFT Students take part in sport and leisure activities in the community, learning how to maintain good health COLLEGE and fitness in adult life. They are encouraged to take part in sport and leisure activities out of school hours. Engage - Enjoy - Achieve Students plan their own menu learning about diet and nutrition. Students are supported to manage their own physical and mental health as they move into adulthood. Implementation:

