Every student to engage, enjoy and achieve. Developing self-esteem and resilience in preparation for adulthood.

Engage, Enjoy, Achieve!

Middle Dept Curr. Map	Autumn Term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2			
Communication and Language Functional communication across environments, Social Communication. Speaking and Listening. Use of Assistive and Augmented Communication. Speech and Language Therapy programmes.									
Understanding the World									
Humanities	North and South America			ient Egypt ent Greece	Europe				
RE	Christianity Humanism		В	ristianity uddhism	Christianity Pride				
	Explore different Religions with a focus on: Special Places, Books, People, Stories, symbols and celebrations and								
Science	Animals inc	Animals including Humans		ectricity and Magnets	Living things and their habitats				
Design Technology	Exploring and developing ideas related to the term's topic using a range of skills including Food Technology skills, Designing Making and Evaluating, Sewing,  Construction and Safety.								
MFL Theme	Explore different languages encountered within the topic covered throughout the terms. Focus on:  Culture, Greetings, Colours, Numbers, Pets, Foods and Clothes.  Summer Term will contain a French Themed Fortnight.								
1 **			Liter	<u> </u>		5			
Literacy	Explore a range of literature and texts related to the term's topic including Stories, Poetry, Persuasive, Writing and Advertising, Reports, News & Magazines, Plays, Recipes, Timetables, Fiction and Non Fiction.  Expressive Writing - handwriting, colourful semantics, ICT,								
	<u>'</u>		Nume	eracy					
Numeracy	Individual programmes of study linked to EHCP outcomes, Numeracy SOW, Progression documents e.g. Engagement model, Semi-Formal (PKSS)and Formal (NC1-3)								
			Expressive Ar						
Art	Exploring and devel	Exploring and developing ideas related to the term's topic using a range of techniques and media in 2D and 3D including: painting, collage, print making, textiles, sculpture and digital media. Working individually and with others.							
Music	Exploring and deve	Exploring and developing ideas related to the term's topic including understanding music, singing, listening, playing instruments, notation, composing and performing.							
			Physical Do	evelopment					
Physical Development	Invasion Games Swimming & Fitness Gymnastics Physiotherapy and Occupational Health programmes		Net and Wall games Dance Physiotherapy and Occupational Health programmes		Striking and Fielding Athletics Swimming & Fitness Outdoor Adventurous Activities Physiotherapy and Occupational Health programmes				
			Care	ers					
Careers	Balance L	ife and Work	See the big picture		Transitions				
			PS:	HE					
Self-aware Me, who I am, i dislikes, streng interest	my likes, Looking af gths and safe; aspe	e, support and safety fter myself and keeping cts of Relationships and c Education (RSE)	Managing feelings Understanding feelings, and that how I feel and how others feel affects choices and behaviour; aspects of RSE	Changing and growing How I and others are changing; new opportunities and responsibilities; aspects of RSE	Healthy lifestyles Being and keeping healthy, physically and mentally	The world I live in Living confidently in the wider world			

Through our curriculum offer we aim for everyone within the Beaucroft School dynamic to be:								
	Thoughtful and Caring	Happy and Safe	Resilient	Independent	Valued	Empowered		

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Computing Computing								
Computing	Computer Science - Computational thinking (Problem solving), Coding & Programming(Applying) Information and Communication - Word processing/typing, Data Handling, Presentations, Animation, Video creation, Photography and digital art, Sound.							
E Safety	Managing Online information	Copyright and Ownership	Managing Online Information 2					