

Every student to engage, enjoy and achieve. Developing self-esteem and resilience in preparation for adulthood.

Engage, Enjoy, Achieve!

Senior Dept Curr. Map Year 3	Autumn Term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Communication and Language						
Functional communication across environments, Social Communication. Speaking and Listening. Use of Assistive and Augmented Communication. Speech and Language Therapy programmes.						
Understanding the World						
Humanities	War and Unrest		Weird Weather		Iron Age Dorset study	
RE	Humanism		Buddhism		Pride	
	Explore different Religions with a focus on: Special Places, Books, People, Stories, symbols and celebrations and festivals					
Science	(States of Matter) Atoms, elements and compounds Chemical reactions		Human Body Senses, skeletal, Muscular, Digestive and Respiratory systems		Earth and Beyond, Light and Sound	
PP Science	Personal hygiene		Electricity. Safe use of equipment		Food hygiene. Healthy eating	
Design Technology	Exploring and developing ideas related to the term's topic using a range of skills including Food Technology skills, Designing Making and Evaluating, Sewing, Construction and Safety.					
Computing	Computer Science - Computational thinking (Problem solving), Coding & Programming(Applying) Information and Communication - Word processing/typing, Data Handling, Presentations, Animation, Video creation, Photography and digital art, Sound.					
E Safety	Managing online Information 1		Copyright and Ownership		Managing online Information	
MFL Theme	Explore different languages encountered within the topic covered throughout the terms. Focus on: Culture, Greetings, Colours, Numbers, Pets, Foods and Clothes. Opportunities for MFL through options					
ASDAN PSD	Environmental awareness,		Making the most of Leisure time		Personal safety in the community	
Literacy						
Literacy	Certificate of Achievement and Personal Progress syllabus content / qualifications Explore a range of literature and texts related to the term's topic including Stories, Poetry, Persuasive, Writing and Advertising, Reports, News & Magazines, Plays, Recipes, Timetables, Fiction and Non Fiction. Expressive Writing - handwriting, colourful semantics, ICT,					
Numeracy						
Numeracy	Functional Skills and Personal Progress syllabus content / qualifications					
Expressive Arts and Design						
Art	Exploring and developing ideas related to the term's topic using a range of techniques and media in 2D and 3D including: painting, collage, print making, textiles, sculpture and digital media. Working individually and with others.					
Music	Exploring and developing ideas related to the term's topic including understanding music, singing, listening, playing instruments, notation, composing and performing.					
Physical Development						
Physical Sensory Development	Invasion Games Basketball, Indoor football, Bench ball, Dodge ball Dance Drama Swimming & Fitness Physiotherapy and Occupational Health programmes Guided relaxation		Uni-hoc, Indoor cricket, Football Canford Dance Drama Physiotherapy and Occupational Health programmes Guided relaxation		Striking and Fielding Athletics Dance Drama Swimming & Fitness Outdoor Adventurous Activities Physiotherapy and Occupational Health programmes Guided relaxation	
Future Options (CEG)						
Careers	Balance Life and work		See the big Picture		Transitions	
	College Link Poole, Kingston Maurward and Brockenhurst Colleges / Employer Encounters, Work Experience					
Independence Skills/ Preparation for Work	Planning and Preparing food, Preparing drinks and snacks, Following instructions, Keeping safe, Looking after own environment, Being healthy, Mini Enterprise, Looking after and caring for animals. , Growing and caring for plants, Accessing the community, Travel Training					
PSHE (Personal Development)						
Self-awareness Me, who I am, my likes, dislikes, strengths and interests	Self-care, support and safety Looking after myself and keeping safe: aspects of Relationships and Sex Education (RSE)		Managing feelings Understanding feelings, and that how I feel and how others feel affects choices and behaviour: aspects of RSE	Changing and growing How I and others are changing: new opportunities and responsibilities: aspects of RSE	Healthy lifestyles Being and keeping healthy, physically and mentally	The world I live in Living confidently in the wider world
RSE – UKSMiddle, Seniors, Post 16						
Families and people who care for me	Caring friendships		Respectful relationships	Online relationships and media	Being safe	Intimate and sexual relationships, including sexual health (KS3+)
Well-being Enrichment						
Options, Drama, Streetlight / RAFA Café, Canford/ Bryanston Drama						

Through our curriculum offer we aim for everyone within the Beacroft School dynamic to be:

Thoughtful and Caring Happy and Safe Resilient Independent Valued Empowered

Literacy

Capital letters / Full stops
Sentence structure
Conjunctions
Spellings
Writing in sentences
Speech marks
Using commas
Verbs, nouns
Adjectives, adverbs
Pronouns
Apostrophes
Functional skills paper prep
Class reader Billionaire Boy / Wonder

Science – Reproduction, Health and exercise

Puberty changes / Sexual intercourse
Babies and their needs / Contraception
Healthy eating / exercise
How heart pumps blood / pulse
Positive medicines / harmful drugs
Alcohol / tobacco

Numeracy

Add and subtract using three digit numbers
Solve practical problems inc. multiple / divide by 2,3,4,5 and 10.
Round to the nearest 10 or 100
Understand decimals to two decimal place in practical contexts and use simple fractions
Understand estimate, measure and compare length, capacity, weight and temperature
Complete simple calculations involving money and measures. Use metric units in everyday situations.
Recognise and describe number patterns
Extract, use and compare information from lists, tables, simple charts and simple graphs

SEMH

Italy and volcanoes (Geography)
What is it like being a Buddhist today? (RE)
Relationships and Parenting awareness (ASDAN)
Mosaics Giacometti Mod rock sculptures (Art)
Bird box / Pillow making (DT)

Formal Curriculum

Newton

ICT

Word processing, desk top publishing, interactive simulations, and learning games.

Independence

Topic cooking, life-skills cooking
Accessing the community, shopping and domestic tasks
personal care, using technology

Physical and Sensory

Circuits, fitness, personal improvements, basketball, gymnastics, Uni-hoc, volleyball

Communication

1.2 Understand and follow instructions	1.3 Respond appropriately to comments and requests
1.4 Communicate information so that the meaning is clear	1.1 Follow the main points of discussions
1.3 Give own point of view and respond appropriately to others' point of view	1.5 Ask simple questions to obtain specific information
1.4 Use appropriate language in formal discussions/exchanges	1.2 Use techniques to clarify and confirm understanding
1.5 Ask and respond to straightforward questions	1.4 Make contributions to be understood