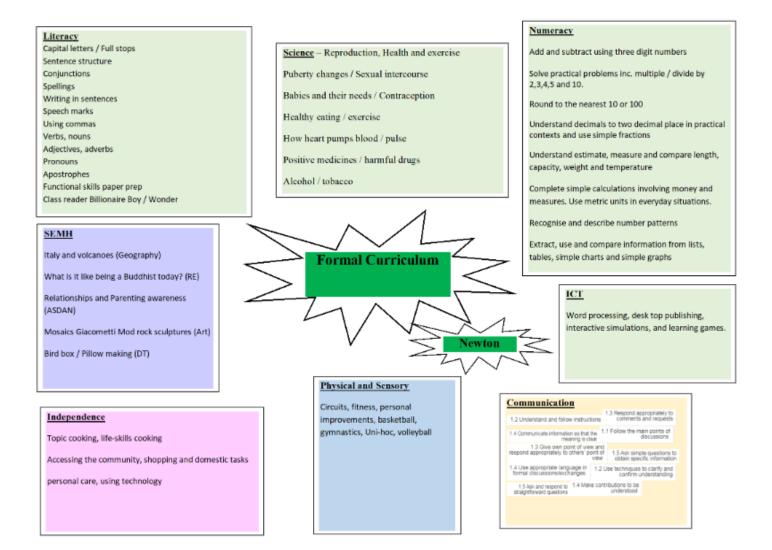
## Engage, Enjoy, Achieve!

Senior Dept Curr. Map Year 3	Autumn Term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2					
Functional co	ommunication across environm	nents, Social Communication.	Communication and L Speaking and Listening. Use o		communication. Speech a	nd Language Therapy programmes.					
			Understanding the	e World							
Humanities	Wa	r and Unrest	Wei	ird Weather	Iron Age Dorset study						
RE	Humanism		Buddl	hism	Pride						
		Explore different	Religions with a focus on: Special Pla	aces, Books, People, Stories, symbo	Is and celebrations and festivals						
Science	(States of Matter) Atoms, elements	and compounds Chemical reactions	Human		Earth and Beyond, Light and Sound						
PP Science	Personal	hygiene	Senses, skeletal, Muscular, Dige Electr	icity.	Food hygiene.						
Design	Exploring and	developing ideas related to the te	Safe use of rm's topic using a range of skills incl		Healthy eating gning Making and Evaluating, Sewing, Construction and Safety.						
Technology											
Computing	Computer Science - Computational thinking (Problem solving), Coding & Programming(Applying) Information and Communication - Word processing/typing, Data Handling, Presentations, Animation, Video creation, Photography and digital art, Sound.										
E Safety	Managing on	line Information 1	Copyri	ight and Ownership	Managing online Information						
MFL Theme	Explore different languages encountered within the topic covered throughout the terms. Focus on: Culture, Greetings, Colours, Numbers, Pets, Foods and Clothes. Opportunities for MFL through options										
ASDAN PSD	Environm	ental awareness,	Making Literacy	g the most of Leisure time		Personal safety in the community					
Literacy	Explore a range of literature				ports, News & Magazines, Pla	ys, Recipes, Timetables, Fiction and Non Fiction.					
	1		Numeracy								
Numeracy			Functional Skills and Personal	Progress syllabus content / quali	fications						
			Expressive Arts and	Design							
Art	Exploring and developing ideas	related to the term's topic using		2D and 3D including: painting, collag with others.	ge, print making, textiles, scu	lpture and digital media. Working individually and					
Music	Exploring and developing ideas related to the term's topic including understanding music, singing, listening, playing instruments, notation, composing and performing.										
			Physical Developm	nent							
Physical Sensory Development	Invasior Basketball, Indoor fotbb Dance Swimming Physiotherapy and Occupa Guided n	III, Bench ball, Dodge ball Drama ; & Fitness tional Health programmes	Uni-hoc. Indoor cricket, Fool Physiotherapy and Occupal Guided re	tional Health programmes	Striking and Fielding Athletics Dance Drama Swimming & Fitness Outdoor Adventurous Activities Physiotherapy and Occupational Health programmes Guided relaxation						
			Future Options (C	EG)							
Careers	Balance Life		See the bi	-		Transitions					
Independence Skills/ Preparation for Work	Planning and Preparing food, Prep	-		2		animals., Growing and caring for plants, Accessing the					
			PSHE (Personal Devel	opment)							
Self-awarene Me, who I am, my like strengths and inte	s, dislikes, Looking after my	e, support and safety vself and keeping safe; aspects ps and Sex Education (RSE)	Managing feelings Understanding feelings, and that how I feel and how others feel affects choices and behaviour; aspects of RSE	Changing and growing How I and others are changing; new opportunities and responsibilities; aspects of RSE	Healthy lifestyles Being and keeping healthy, physically and mentally	The world I live in Living confidently in the wider world					
			RSE – UKSMiddle, Senie	ors, Post 16							
Families and per who care for r		uring friendships	Respectful relationships	Online relationships and media	Being safe	Intimate and sexual relationships, including sexual health (KS3+)					
	·		Well-being Enric	hment							
		Option	is, Drama, Streetlight / RAFA Café,	Canford/ Bryanston Drama							

Through our curriculum offer we aim for everyone within the Beaucroft School dynamic to be: Tho ughtful and Caring Happy and Safe Resilient Independent Valued Empowered

## Every student to engage, enjoy and achieve. Developing self-esteem and resilience in preparation for adulthood.

Engage, Enjoy, Achieve!



Through our curriculum offer we aim for everyone within the Beaucroft School dynamic to be:										
	Thoughtful and Caring	Happy and Safe	Resilient	Independent	Valued	Empowered				