Every student to engage, enjoy and achieve. Developing self-esteem and resilience in preparation for adulthood.

Engage, Enjoy, Achieve!

Middle Dept Curr. Map	Autumn Term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2			
Communication and Language Functional communication across environments, Social Communication. Speaking and Listening. Use of Assistive and Augmented Communication. Speech and Language Therapy programmes.									
			Understandin	g the World					
Humanities	Mapping	g the World	Stone Age to Iron Age		UK Amazing Landscapes				
RE	Christianity Judaism		Christianity Islam		Christianity Pride				
	Explore different Religions with a focus on: Special Places, Books, People, Stories, symbols and celebrations and festivals								
Science	Properties and C	Properties and Changes of Materials		ncluding Humans n and Space	Living things and their habitats Light and Sound				
Design Technology	Exploring and developing ideas related to the term's topic using a range of skills including Food Technology skills, Designing Making and Evaluating, Sewing, Construction and Safety.								
MFL Theme	Explore different languages encountered within the topic covered throughout the terms. Focus on: Culture, Greetings, Colours, Numbers, Pets, Foods and Clothes. Summer Term will contain a French Themed Fortnight.								
			Liter	racy					
Literacy	Explore a range of literature and texts related to the term's topic including Stories, Poetry, Persuasive, Writing and Advertising, Reports, News & Magazines, Plays, Recipes, Timetables, Fiction and Non Fiction. Expressive Writing – handwriting, colourful semantics, ICT,								
			Nume	eracy					
Numeracy	Individual programn	nes of study linked to EHC	Poutcomes, Numerac	y SOW, Progression docume (NC1-3)	ents e.g. Engagement model, Sei	ni-Formal (PKSS)and Formal			
			Expressive Ar	ts and Design					
Art	Exploring and developing ideas related to the term's topic using a range of techniques and media in 2D and 3D including: painting, collage, print making, textiles, sculpture and digital media. Working individually and with others.								
Music	Exploring and developing ideas related to the term's topic including understanding music, singing, listening, playing instruments, notation, composing and performing.								
			Physical De	evelopment					
Physical Development	Invasion Games Swimming & Fitness Gymnastics Physiotherapy and Occupational Health programmes		Net and Wall games Dance Physiotherapy and Occupational Health programmes		Striking and Fielding Athletics Swimming & Fitness Outdoor Adventurous Activities Physiotherapy and Occupational Health programmes				
			Care	eers	<u>'</u>				
Careers	Grow thr	roughout Life	out Life Grow throughout Life		Transitions				
			PSI	HE					
Self-aware Me, who I am, n dislikes, streng interest:	ny likes, Looking a ths and safe; aspe	re, support and safety fter myself and keeping ects of Relationships and x Education (RSE)	Managing feelings Understanding feelings, and that how I feel and how others feel affects choices and behaviour; aspects of RSE	Changing and growing How I and others are changing; new opportunities and responsibilities; aspects of RSE	Healthy lifestyles Being and keeping healthy, physically and mentally	The world I live in Living confidently in the wider world			

Through our curriculum offer we aim for everyone within the Beaucroft School dynamic to be:							
	Thoughtful and Caring	Happy and Safe	Resilient	In dependent	Valued	Empowered	

 $\label{thm:condition} \text{Every student to engage, enjoy and achieve. Developing self-esteem and resilience in preparation for adulthood.}$

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Computing						
Computing	Computer Science - Computational thinking (Problem solving), Coding & Programming(Applying) Information and Communication - Word processing/typing, Data Handling, Presentations, Animation, Video creation, Photography and digital art, Sound.					
E Safety	Self-Image and Identity	Online Relationships	Online reputation			