
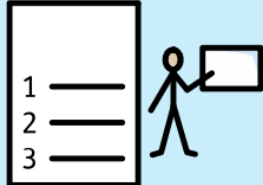



Beaucroft School Universal Behaviour Curriculum 2025

<p>Intent – Aspirations for Pupils</p> 	<p>At Beaucroft School and College, we want valued behaviour to be an unspoken expectation.</p> <p>Our behaviour curriculum is based around:</p> <ul style="list-style-type: none"> • Teaching, not telling, pupils how to behave • Ensuring all adults are calm and consistent • Having clear expectations and routines • Focusing explicitly on valued behaviour: recognising, describing and explaining what we want to see. • Adapting our approaches, where needed, for specific pupils
<p>Implementation- Teaching the Curriculum</p> 	<p>We believe that, for pupils to demonstrate valued behaviour, they must not only be taught explicitly, but be given plenty of opportunity to rehearse, practise and refine their behaviour.</p> <p>The process of teaching behaviour will be highly visible.</p> <p>The pupils spend most of their day within their classrooms. Key messages about behaviour can be delivered centrally but they need to be practised and reinforced at every opportunity, including during lessons, playtimes, at the start and end of the day and when transitioning around school.</p> <p>It is important that all school staff know the details of this curriculum, teach it explicitly to pupils and continuously maintain high standards. By doing so we support each other to create a culture where pupils can THRIVE.</p>
<p>The process for teaching behaviour explicitly</p>	<p>Identify the behaviour we value</p> <p>Explicitly teach behaviour</p> <p>Model the behaviour we are expecting</p> <p>Practise the behaviour</p> <p>Notice valued behaviour</p> <p>Create conditions for valued behaviour</p>
<p>Impact – The Outcomes</p> 	<p>At Beaucroft Foundation School, our behaviour curriculum creates a positive and consistent environment where pupils naturally demonstrate the valued behaviours we encourage every day.</p> <p>Staff, parents and visitors will observe pupils who are calm, confident, and respectful, with a strong understanding of clear expectations. Pupils are able to regulate their emotions effectively and engage positively with both peers and adults in all areas of the school. This shared approach supports a safe and nurturing community where every pupil can thrive.</p>