

Every student to engage, enjoy and achieve. Developing self-esteem and resilience in preparation for adulthood.

Engage, Enjoy, Achieve!

Junior Dept Curr. Map Year 2	Autumn Term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Communication and Language Functional communication across environments, Social Communication. Speaking and Listening. Use of Assistive and Augmented Communication. Speech and Language Therapy programmes.						
Understanding the World						
Humanities/Topic	<i>Weather & Seasons</i> <i>Science Focus</i> <i>Climates</i> <i>Seasons</i> <i>Identifying weather</i> <i>Changes in length of day</i>	<i>Great Explorers</i> <i>History Focus</i> <i>Space</i> <i>Neil Armstrong</i> <i>First Aeroplane Flight</i> <i>Christopher Columbus</i>	<i>Where in The World</i> <i>Geography Focus</i> <i>Mapping the World</i> <i>Hot and Cold Places</i> <i>Poetry focus</i> <i>Continents and Oceans</i> <i>Countries in the UK</i> <i>Contrast non-European Country with Wimborne</i>			
RE	Christianity Hinduism	Christianity Judaism	Christianity Pride			
	Explore different Religions with a focus on: Special Places, Books, People, Stories, symbols and celebrations and festivals					
Science	Seasonal Changes observes changes across four seasons, weather, how day length varies. Pumpkin Picking	<i>Light (Year 3)</i> <i>Shadows, light sources, not safe to look at the sun, the moon, reflection.</i> <i>Visit to Winchester Science Museum</i>	Living Things and Their Habitats, name a variety of plants and their habitat. Animals around the world. Visit to High Mead farm			
Design Technology	Designing, planning, making & evaluating Sundial, rain catcher, weather sensory bottles, rain shakers.	Designing, planning, making & evaluating Kaleidoscope, prisms, create a solar system, junk modeling.	Designing, planning, making & evaluating Make a bug house, butterfly gardens, planters, growing food.			
MFL Theme	Explore different languages encountered within the topic covered throughout the terms. Focus on: Culture, Greetings, Colours, Numbers, Pets, Foods and Clothes. Summer Term will contain a French Themed Fortnight.					
Celebrations	Harvest including pumpkin picking Halloween Bonfire Night Christmas Junior Christmas Enterprise	Chinese New Year Pancake Day Valentines Day Easter Junior Easter Enterprise Beacroft's Got Talent	Sports Days Moors Valley Museum of East Dorset Pride Make £5 Grow celebration High Mead farm			
Literacy						
Literacy	Explore a range of literature and texts related to the term's topic including (see separate overview) Stories, Poetry, Persuasive, Writing and Advertising, Reports, News & Magazines, Plays, Recipes, Timetables, Fiction and Non Fiction. Expressive Writing - handwriting, colourful semantics, ICT,					
Numeracy						
Numeracy	Individual programmes of study linked to EHCP outcomes, Numeracy SOW, Progression documents e.g. Engagement model, Semi-Formal (PKSS)and Formal (NC1-3) White Rose maths					
Expressive Arts and Design						

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Art	Exploring and developing ideas related to the term's topic using a range of techniques and media in 2D and 3D including: painting, collage, print making, textiles, sculpture and digital media. Working individually and with others.				
Music	Exploring and developing ideas related to the term's topic including understanding music, singing, listening, playing instruments, notation, composing and performing.				
Physical Development					
Physical Development	Invasion Games Swimming & Fitness Gymnastics Physiotherapy and Occupational Health programmes	Net and Wall games Dance Physiotherapy and Occupational Health programmes	Striking and Fielding Athletics Swimming & Fitness Outdoor Adventurous Activities Physiotherapy and Occupational Health programmes		
Careers					
Careers	Create Opportunities What job would you like to do? Make £5 grow introductions	Explore Possibilities Interview adults from around the school. Think of questions to ask visiting adults Visit from Fire Service	Transitions Make £5 grow celebration		
PSHE					
Self-awareness Me, who I am, my likes, dislikes, strengths and interests. People who are special to us	Self-care, support and safety Looking after myself and keeping safe; aspects of Relationships and Sex Education (RSE)	Managing feelings Understanding feelings, and that how I feel and how others feel affects choices and behaviour; aspects of RSE Being kind to others	Changing and growing How I and others are changing; new opportunities and responsibilities; aspects of RSE	Healthy lifestyles Being and keeping healthy, physically and mentally	The world I live in Living confidently in the wider world Road safety. Visit to Streetwise.
Computing					
Computing	Computer Science - Computational thinking (Problem solving), Coding & Programming(Applying) Information and Communication - Word processing/typing, Data Handling, Presentations, Animation, Video creation, Photography and digital art, Sound.				
E Safety	Online Bullying	Health, Wellbeing and lifestyle	Privacy and Security		
RSE - EY, Juniors, LKS Middle					
Families and people who care for me.	Respectful relationships Caring friendships	Online relationships	Being safe		

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